

Licensure in Counseling Psychology: Professional Licensure Disclosure (Information and Disclosures, Title 4, Department of Education, 34 CFR 668.43)

Although state licensure is available in counseling psychology, the University of Maryland’s program does not directly lead to licensure upon graduation. The professional preparation you receive in our program, however, will assist you in such pursuits. Students should consult with individual home state licensing boards or visit the Association of State and Provincial Psychology Boards (ASPPB) for further information (www.asppb.org). You are welcome to contact the co-training directors with questions in this regard and we will do our best to assist you in your career planning.

Currently, the UMD Counseling Psychology Doctoral Program is accredited by APA (American Psychological Association). APA accreditation is recognized in all 50 states as providing required education for psychology license eligibility. State Boards of Psychology determine training requirements for licensure and typically include post-doctoral training, supervision requirements, as well as examinations beyond the educational requirements, so a doctoral degree from UMD College Park in Counseling Psychology is not sufficient to meet licensure requirements in most states. Students should confirm state licensing requirements directly with the state they are interested in licensure. ASPPB (Association of State and Provincial Psychology Boards) has provided a [resource of information](#) that they plan to update annually, though generally the most up to date information is available on the websites for individual state boards.

Typically, counseling psychology licensure entails (1) completion of an approved education program; (2) completion of an APPIC (Association of Psychology and Postdoctoral Internship Centers) accredited full-time one year internship; (3) completion of a post-doctoral fellowship with supervised counseling experience as required by each state (some states do not require a post-doc); (4) passing the national (EPPP—Examination for Professional Practice in Psychology) and state examinations; and (5) completion of any additional state-specific licensure requirements (typically background checks and credential verifications, but some states also have specific training requirements).

Graduates of the Counseling Psychology Program at UMD College Park have successfully obtained licensure in many states. Please see the table below for information about how our program satisfies the educational requirements of each state, based on our understanding of those requirements. You should directly contact state licensing boards for the most accurate and up-to-date information on educational and other requirements for licensure. The information in this table focuses specifically on curriculum and training. States may impose other specific requirements not addressed in the summaries below. Notably, the UMD Counseling Psychology Doctoral Program currently meets educational licensing requirements in Maryland.

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| <p>In the table below, an X in the “Yes” or “No” columns indicates that our program does or does not meet that state’s educational requirements. An asterisk (*) indicates that earning a doctoral degree from a program accredited by the American Psychological Association (APA) is the main/only criterion for the educational requirements for licensure in that state to our knowledge. The Counseling Psychology PhD Program at the University of Maryland, College Park is accredited by APA and PCSAS. Please note that this table does not include an evaluation of state-specific requirements beyond that of educational or curricular requirements.</p> | | | | |
| | Program Satisfies Curricular Requirements? | | | |
| State | Yes | No | Unable to Determine | State Professional Association or License Authority and Notes |
| 1. Alabama | X* | | | http://psychology.alabama.gov/ |
| 2. Alaska | X* | | | https://www.commerce.alaska.gov/web/cbpl/ProfessionalLicensing/BoardofPsychologists.aspx |
| 3. Arizona | X* | | | https://psychboard.az.gov/ |
| 4. Arkansas | X* | | | https://psychologyboard.arkansas.gov/applicants/ |
| 5. California | | X | | https://www.psychology.ca.gov/ Completion of UMD College Park’s doctoral program in counseling psychology accredited by APA and PCSAS does not meet California educational requirements to apply for licensure as a psychologist. California accepts accredited programs like UMD College Park’s program to meet educational degree requirements; but California also requires additional specific coursework or continuing education training prior to licensure. Specifically, CA licensure requires 10 hours of training in human sexuality, 7 hours of training in child abuse |

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| | | | | assessment, 15 hours in spousal or partner abuse assessment, detection, and intervention strategies, 10 hours in aging and long-term care, 6 hours of suicide risk assessment and intervention, and a 15-hour course in alcoholism/chemical dependency detection and treatment that must be completed at an academic institution. Students wishing to become licensed in California are advised to work with the UMD College Park program to tailor their electives to work towards meeting these additional training requirements. While UMD College Park's counseling psychology program does not require this content, there may be electives at UMD College Park and community training events in the DC region that are available for students to assist them in preparing for licensure in California. |
| 6. Colorado | X* | | | https://dpo.colorado.gov/Psychology |
| 7. Connecticut | X* | | | https://portal.ct.gov/DPH/Practitioner-Licensing--Investigations/Psychology/Psychologist-Licensure |
| 8. Delaware | X* | | | https://dpr.delaware.gov/boards/psychology/newlicense/ |
| 9. District of Columbia | X* | | | https://dchealth.dc.gov/node/160282 |
| 10. Florida | X* | | | https://floridaspsychology.gov/ |
| 11. Georgia | X* | | | https://sos.ga.gov/index.php/licensing/plb/44 |
| 12. Hawaii | X* | | | http://cca.hawaii.gov/pvl/boards/psychology/ |
| 13. Idaho | X* | | | https://ibol.idaho.gov/IBOL/BoardPage.aspx?Bureau=PSY |
| 14. Illinois | X* | | | https://www.idfpr.com/profs/psych.asp |
| 15. Indiana | X* | | | https://www.in.gov/pla/psych.htm |
| 16. Iowa | X* | | | https://idph.iowa.gov/Licensure/Iowa-Board-of-Psychology/Licensure |
| 17. Kansas | X* | | | https://ksbsrb.ks.gov/ |
| 18. Kentucky | | X | | http://psy.ky.gov/ Completion of UMD College Park's doctoral program in counseling psychology accredited by APA does not meet Kentucky educational requirements to apply for licensure as a psychologist. Kentucky accepts accredited programs like UMD College Park's program to meet educational degree requirements; but Kentucky also requires additional specific coursework or continuing education training prior to licensure. In particular, Kentucky requires at least three graduate semester hours (or five graduate quarter hours) in psychopathology and assessment practicum. Kentucky also requires at least three graduate semester hours or five graduate quarter hours in each of the following four substantive content areas: biological basis of behavior, cognitive-affective basis of behavior, social basis of behavior, and individual differences (which includes courses in human development, abnormal psychology, or personality theory). UMD College Park's program is aligned with the most up-to-date standards of APA accreditation which does not require coverage of these four areas in separate courses. |
| 19. Louisiana | X* | | | http://www.lsbep.org/ |
| 20. Maine | | X | | https://www.maine.gov/pfr/professionallicensing/professions/board-examiners-psychologists Completion of UMD College Park's APA-accredited doctoral program in counseling psychology does not meet Maine educational requirements to apply for licensure as a psychologist. Maine accepts accredited programs like UMD College Park's program to meet educational degree requirements, but Maine also requires additional specific coursework or continuing education training prior to licensure. Specifically, Maine licensure requires 3 hours of course work in family or intimate partner violence screening and referral and intervention strategies, including knowledge of community resources, cultural factors, evidence-based risk assessment and same-gender abuse dynamics from an accredited educational institution. Students wishing to become licensed in Maine are advised to work with the UMD College Park program to find ways of meeting this additional requirement. While UMD College Park's counseling psychology program does not require this content, there may be electives at UMD College Park and community training events in the DC region that are available for students to assist them in preparing for licensure in Maine. |
| 21. Maryland | X* | | | https://health.maryland.gov/psych/Pages/Home.aspx |
| 22. Massachusetts | X* | | | https://www.mass.gov/orgs/board-of-registration-of-psychologists |
| 23. Michigan | X | | | https://www.michigan.gov/lara/0,4601,7-154-89334_72600_72603_27529_27552---,00.html NOTE: Beginning in March 30, 2022, a one-time training in identifying victims of human trafficking must be completed before licensure |
| 24. Minnesota | X* | | | https://mn.gov/boards/psychology/applicants/ |
| 25. Mississippi | X* | | | https://www.psychologyboard.ms.gov/Pages/default.aspx |
| 26. Missouri | X* | | | https://pr.mo.gov/psychologists-application-forms.asp |
| 27. Montana | X* | | | http://boards.bsd.dli.mt.gov/psy |
| 28. Nebraska | X* | | | http://dhhs.ne.gov/licensure/Pages/Psychology.aspx |
| 29. Nevada | X* | | | http://psyexam.nv.gov/ |

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| 30. New Hampshire | X* | | | https://www.oplc.nh.gov/psychologists/ |
| 31. New Jersey | | X | | https://www.njconsumeraffairs.gov/psy/ Completion of UMD College Park's APA-accredited doctoral program in counseling psychology does not meet New Jersey educational requirements to apply for licensure as a psychologist. New Jersey's required coursework includes at least six graduate semester hours in each of the following three content areas: personality theory and human development theory; learning theory and/or physiological psychology; and psychopathology. |
| 32. New Mexico | X* | | | http://www.rld.state.nm.us/boards/Psychologist_Examiners.aspx |
| 33. New York | | X | | http://www.op.nysed.gov/prof/psych/ Completion of UMD College Park's APA-accredited doctoral program in counseling psychology does not meet New York educational requirements to apply for licensure as a psychologist. New York's required coursework includes at least three graduate semester hours or five graduate quarter hours in each of the following four substantive content areas: biological basis of behavior; cognitive-affective basis of behavior; social basis of behavior; and individual differences (which includes courses in human development, abnormal psychology, or personality theory). UMD College Park's program is aligned with the most up-to-date standards of APA accreditation, which does not require coverage of these four areas in separate courses. New York does not specify that they accept APA accreditation without additional course review. Therefore, students intending to apply for licensure in New York are advised to work with the co-training directors to design a course of study that will be most likely to meet New York's requirements. |
| 34. North Carolina | X* | | | http://www.ncpsychologyboard.org/applications/application-for-licensure/ |
| 35. North Dakota | X* | | | http://www.ndsbpe.org/application-for-licensureregistration.html |
| 36. Ohio | X* | | | https://psychology.ohio.gov/Applicants/Psychologist |
| 37. Oklahoma | | X | | https://www.ok.gov/psychology/ Completion of UMD College Park's APA-accredited doctoral program in counseling psychology does not meet Oklahoma educational requirements to apply for licensure as a psychologist. Oklahoma's required coursework includes at least three graduate semester hours or five graduate quarter hours in each of the following four substantive content areas: biological basis of behavior; cognitive-affective basis of behavior; social basis of behavior; and individual differences (which includes courses in human development, abnormal psychology, or personality theory). UMD College Park's program is aligned with the most up-to-date standards of APA accreditation, which does not require coverage of these four areas in separate courses. Oklahoma does not specify that they accept APA accreditation without additional course review. Therefore, students intending to apply for licensure in Oklahoma are advised to work with the co-training directors to design a course of study that will be most likely to meet Oklahoma's requirements. |
| 38. Oregon | X* | | | https://www.oregon.gov/psychology/pages/index.aspx |
| 39. Pacific Territories | | | X | |
| 40. Pennsylvania | X* | | | https://www.dos.pa.gov/ProfessionalLicensing/BoardsCommissions/Psychology/Pages/default.aspx#.VgG6GN9VhBc |
| 41. Puerto Rico | | | X | |
| 42. Rhode Island | X* | | | https://health.ri.gov/licenses/detail.php?id=241 |
| 43. South Carolina | X* | | | https://llr.sc.gov/psych/ |
| 44. South Dakota | X* | | | https://dss.sd.gov/licensingboards/psych/psych.aspx |
| 45. Tennessee | X* | | | https://www.tn.gov/health/health-program-areas/health-professional-boards/psychology-board/psych-board/about.html |
| 46. Texas | | X | | http://www.tsbep.texas.gov/index.php Completion of UMD College Park's APA-accredited doctoral program in counseling psychology does not meet Texas educational requirements to apply for licensure as a psychologist. Texas's required coursework includes at least six graduate semester hours in each of the following four substantive content areas: biological basis of behavior; cognitive-affective basis of behavior; social basis of behavior; and individual differences (which includes courses in human development, abnormal psychology, or personality theory). Texas will, however, consider evidence of competence in these four areas submitted by applicants who have not completed the required credit hours. Students intending to apply for licensure in Texas are advised to work with the co-training directors to design a course of study that will be most likely to meet Texas's requirements. |
| 47. Utah | X* | | | https://dopl.utah.gov/psych/index.html |
| 48. U.S. Virgin Islands | X* | | | http://usvippsychologyboard.com/ |

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| 49. Vermont | X* | | | https://sos.vermont.gov/psychological-examiners/forms-instructions/ |
| 50. Virginia | X* | | | https://www.dhp.virginia.gov/Psychology/psychology_forms.htm |
| 51. Washington | X* | | | https://www.doh.wa.gov/LicensesPermitsandCertificates/ProfessionsNewReneworUpdate/Psychologist/BoardInformation |
| 52. West Virginia | X | | | https://psychbd.wv.gov/Pages/default.aspx |
| 53. Wisconsin | X | | | https://dsps.wi.gov/pages/Professions/Psychologist/Default.aspx |
| 54. Wyoming | X* | | | https://psychology.wyo.gov/ |