

Section from:

Department of Psychology University of Maryland
College Park, Maryland

2006-2007 Guidelines for Appointment, Promotion & Tenure

IV. Summary of Criteria for Tenure and Promotion to the Rank of Professor.

Professional progress and accomplishments of faculty members during their tenure as associate professor are taken into account in decisions on promotion. Factors considered in tenure and promotion fall into three general categories: (A.) Research and Scholarship, (B) Teaching, Advising and Mentoring, and (C.) Professional Service. Candidates are judged on their productivity, the quality of their work and the degree to which they meet the overall goals commensurate with the rank of Professor.

A. Research and Scholarship

Demonstrated significant productivity and impact on the field with evidence for an international reputation as evidenced by:

1. distinguished and notable achievement and international recognition for a specific area of research as indexed by citation rates, honors and awards
2. presentation of research results at national and international conferences including invited addresses
3. published articles (e.g., empirical, theoretical, or scholarly reviews; models for training or therapy, case studies) in prestigious journals (as defined by the candidate's specialty area)
4. funded grants and contracts
5. book chapters, books or texts
6. unpublished papers selected by review for presentation at conferences or conventions
7. evidence of continuous ongoing research such as submitted papers

B. Teaching, Advising, and Mentoring

Demonstration of effective teaching, advising, and mentoring, including evidence of the potential to excel in some or all of the following areas:

1. excellent classroom teaching as evidenced by student ratings, opinions of other members of the candidate's discipline, particularly if based on class visitations or on attendance at lectures given by the candidate, teaching philosophy and course syllabi
2. supervision of student research at both graduate and undergraduate levels
3. development of new courses and leadership in teaching or curricular reform in the department, college, university
4. advisement, mentoring, and supervision of graduate and undergraduate students in different professional activities

5. contributions to graduate theses, dissertations and comprehensive examinations committees
6. student publications, awards, grants, fellowships
7. successful placement of graduate students in positions relevant to their degree, including internships and post-doctoral positions.
8. successful placement of undergraduate students in top-ranked graduate programs
9. mentoring junior faculty
10. mentoring students who have received awards
11. teaching awards

C. Professional Service

Demonstrated involvement in service to the profession, service to the Department, College, and University and/or service to the state and the community.

THE PROFESSION

Service to the profession may include:

1. editorships of prestigious, peer-reviewed journals
2. editorial board memberships – editorial reviewing
3. participation on international or national panels or commissions, including policy-recommending groups
4. leadership roles on grant review committees
5. leadership roles on review committee for national and international conferences
6. book reviews
7. colloquia and invited address.
8. participation on national, regional, or state commissions or panels
9. service to national professional organizations in elected roles or other positions (e.g., program committees)

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1. leadership roles such as committee chair positions
2. working actively on administrative and teaching committees
3. directing or administering programs
4. providing statistical consultation
5. working with student organizations

STATE and LOCAL COMMUNITY

1. workshops
2. consultation