

CURRICULUM VITAE/ RESUME

ALISHA C. TRONETTI

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EDUCATION

Bachelor of Arts, Psychology

University of Maryland at College Park
School of Behavioral and Social Sciences

Dec 2021

Overall GPA: 3.817

Bachelor of Sciences, Management

University of Maryland at College Park
Robert H. Smith School of Business

EXPERIENCE

Grand Lab (PI: James A. Grand, PhD)

Research Assistant

College Park, MD

June 2020-Present

- Coded over 50 transcribed meetings in NVIVO for common themes on changes experienced by employees following their transition to telework as a result of the COVID-19 pandemic
- Code over 50 days of qualitative data in NVIVO for common themes on changes through the pandemic
- Conduct literature review in team dynamics, communication, and leadership emergence
- Design exploratory pilot study using PupilCore eye tracking technology to discover any physiological aspects of leadership emergence
- Co-author on working research paper examining the COVID-19 pandemic and transition to telework
- Create poster presentation based on thematic research

Management and Organization Lab

Research Assistant

College Park, MD

August 2019 – Present

- Assist PhD students and faculty with running cutting research experiments relating to teams in a business environment
- Running day to day collection and operating studies with participants
- Troubleshoot any technical problems occurring during the study
- Maintain a detailed record of participants' comments and any problems that occurred during the study

Snider Enterprise and Leadership Fellows

Teaching Assistant; Course Coordinator

College Park, MD

June 2018 – August 2021; June 2022 – Present

- Foster a creative environment where 30-40 high school students over the summer could develop their personal leadership plans
- Introduce basic business topics, such as Marketing, Management, Finance, and Strategy to students
- Teach students about effective presentation and problem-solving skills through case study
- Foster an innovative culture where students are motivated to tackle old problems in new ways and generate their own business plan
- Create a course page on Canvas for 30 students to obtain course materials among nine professors
- Coordinate both in-person and online learning environment for a flipped-model classroom

Research Methods in Psychology

Teaching Assistant

College Park, MD
January 2019-May 2020

- Create and teach interactive lesson plans for exam review sessions
- Assist the instructor during lectures to aid student learning
- Meet with students to review different research designs, statistics, and further their understanding of the scientific method

Statistical Methods in Psychology

Teaching Assistant

College Park, MD
August 2018 – May 2020

- Generate interactive lesson plans for exam review sessions to help students in reviewing statistics
- Assist the instructor during lectures to aid student learning
- Meet with students to review statistical methods

Maryland Child and Family Development Lab

Research Assistant

College Park, MD
May 2016 – August 2016

- Developed coding skills based on video and interview transcription to quantify qualitative data
- Communicated in teams to increase inter-rater reliability within coding and study
- Learned about psychological experiments and data collection for future application

PRESENTATIONS AND PUBLICATIONS

Tronetti, A.C., Strauss, J.A., & Grand, J.A. (November, 2021). Leadership emergence through potential physiological responses: an exploratory study. Work in Progress, College Park, MD.

Tronetti, A.C., Strauss, J.A., Yan, L., & Grand, J.A. (April, 2021). Transition to telework: Lessons from the COVID-19 pandemic. Poster presentation for 2021 PSYC Terp Research Fair, College Park, MD.

Strauss, J.A., Yan, L., **Tronetti, A.C.**, & Grand, J.A. (April, 2021). Transition to telework: Lessons from the COVID-19 pandemic. Symposium presentation at the 36th annual meeting of the Society for Industrial and Organizational Psychology, New Orleans, LA.

Strauss, J., Yan, L., **Tronetti, A.C.**, & Grand, J.A. (in preparation). Transition to telework: Lessons from the COVID-19 pandemic.

COMMUNITY AND CAMPUS INVOLVEMENT

HoCo Pride, PFLAG, Volunteer Coordinator

June 2017 – Present

- Organize and run an outdoor festival with 50 vendors and around 10,000 attendees (2019)
- Review financial statements to calculate income and losses for a Non-profit to determine budgets
- Meet with Howard County Superintendent to help reform school atmospheres for LGBTQ+ students
- Communicate with Inner Arbor Trust staff to host Pride 2021 at Merriweather Park at Symphony Woods
- Lead a team of 36 volunteers to set-up, orchestrate, and monitor outdoor festival with around 4,000 attendees (2021)

Snider Center for Enterprise and Markets, Snider Intern

November 2018 – July 2021

- Maintain communication between faculty advisor and student club to encourage efficiency with tasks
- Create marketing plans for Snider Center Events on campus such as the NewDay Student Leadership Award or the Capitalism vs. Socialism Debate co-sponsored by the Steamboat Institute
- Project manager for undergraduate events to better promote participation throughout campus

SKILLS

Computer: MS Word, MS Excel, MS Power Point, JASP, NVIVO, RStudio