

Desiree R. Jones
University of Maryland, College Park
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EDUCATION

- PhD in Psychological Sciences** 2023
School of Behavioral and Brain Sciences, The University of Texas at Dallas
Advisor: Dr. Noah Sasson
Dissertation: Intersectional Experiences of Stigma and their Relation to Mental Health Outcomes among Black and White Autistic Adults
- MS in Applied Cognition and Neuroscience** 2020
School of Behavioral and Brain Sciences, The University of Texas at Dallas
Advisor: Dr. Noah Sasson
Thesis: Effects of Autism Acceptance Training on Explicit and Implicit Biases Towards Autism
- BA in Neuroscience and Psychology** 2016
Department of Neuroscience & Department of Psychology, Wellesley College
Advisors: Dr. Jonathan Cheek & Dr. Julie Norem
Thesis: The Broad Autism Phenotype: Evaluating Autistic Traits and Their Effects on Social Functioning in a College Population

RESEARCH TRAINING

- Postdoctoral Associate** 2023-present
Developmental Social Cognitive Neuroscience Lab, The University of Maryland, College Park
Principal Investigator: Dr. Elizabeth Redcay
- Graduate Student Researcher** 2018-2023
Social Cognition and Interaction in Autism Lab, The University of Texas at Dallas
Principal Investigator: Dr. Noah Sasson
- Clinical Research Assistant** 2016-2018
Department of Allied Health Sciences, The University of North Carolina at Chapel Hill
Principal Investigators: Dr. Brian Boyd & Dr. Clare Harrop
- Undergraduate Research Assistant** 2015
Early Childhood Cognition Lab, Massachusetts Institute of Technology
Principal Investigator: Dr. Laura Schulz
- Intern** 2015
Developmental Medicine Center, Boston Children's Hospital
Mentor: Dr. Ellen Hanson

GRANTS & FUNDING

Funded

07/2024-07/2026 **National Institute of Mental Health Loan Repayment Program**

Project Title: Intrinsic and Extrinsic Predictors of Loneliness in Autistic Adolescents
Role: Principal Investigator

- 09/2023-09/2025 **President's Postdoctoral Fellowship**
The University of Maryland, College Park
Project Title: Intra- and Inter-personal Contributors to Loneliness in Autistic Adolescents
Role: Postdoctoral Fellow
Award Amount: \$126,000
- 10/2022-01/2024 **American Psychological Foundation Visionary Grant**
Project Title: Examining the Relationship between Stigma, Victimization, Exclusionary Attitudes,
and Poor Mental Health Experiences in Black and White Autistic Adults
Role: Principal Investigator
Total Direct Costs: \$18,350
- 09/2022-09/2023 **Carol L. and Maynard S. Redeker Fellowship**
University of Texas at Dallas Departmental Research Fellowship
Award Amount: \$5,000
- 09/2021-09/2022 **James C. Bartlett Fellowship**
University of Texas at Dallas Departmental Research Fellowship
Award Amount: \$2,500
- 09/2020-09/2021 **Carol L. and Maynard S. Redeker Fellowship**
University of Texas at Dallas Departmental Research Fellowship
Award Amount: \$5,000
- 09/2019-09/2020 **James C. Bartlett Fellowship**
University of Texas at Dallas Departmental Research Fellowship
Award Amount: \$2,000
- 08/2018-08/2021 **Texas Higher Education Coordinating Board Autism Grant Program**
Project Title: Improving Social Outcomes for Adolescents with Autism during the Transition to
Adulthood via Neurostimulation and Inclusion Training
Role: Graduate Research Assistant
PI: Noah J. Sasson, PhD
Total Direct Costs: \$305,130
- 09/2019-09/2020 **National Institute of Mental Health Research Project Grant**
Grant Number: R01MH116902
Project Title: Social Cognition and Suicide in Psychotic Disorders
Role: Consultant
PI: Colin Depp, PhD
- 07/2016-07/2018 **National Institute of Mental Health Research Project Grant**
Grant Number: R01HD082127
Project Title: Behavioral Inflexibility in IDD Outcome Measurement
Role: Research Assistant
PI: Brian A. Boyd, PhD

Submitted

PUBLICATIONS

Articles in Refereed Journals

1. Foster, S.J., **Jones, D.R.**, Pinkham, A.E., & Sasson, N.J. (2024). Facial affect differences in autistic and non-autistic adults across contexts and their relationship to first impression formation. *Autism in Adulthood*.
2. **Jones, D.R.**, Botha, M., Ackerman, R., & Sasson, N. (2023). Non-autistic observers both detect and demonstrate the Double Empathy Problem when evaluating interactions between autistic and non-autistic adults. *Autism*.
3. **Jones, D.R.** & Sasson, N.J. (2023). A mixed method comparison of stigma towards autism and schizophrenia and effects of person-first versus identity-first language. *Frontiers in Psychiatry*.
4. Dunn, D., De La Garza, J., **Jones, D.R.**, & Sasson, N.J. (2023). Awkward but so what: Differences in social trait preferences between autistic and non-autistic adults. *Neurodiversity*.
5. McVey, A.J., **Jones, D.R.**, Waisman, T.C., Raymaker, D.M., Nicolaidis, C., & Maddox, B.B. (2023). Mindshift in autism: A call to professionals in research, clinical, and educational settings. *Frontiers in Psychiatry*.
6. Harrop, C., Bodfish, J., Lecavalier, L., Dallman, A.R., **Jones, D.R.**, Pritchett, J., Whitten, A., & Boyd, B.A. (2023). Refining our understanding of anxiety in autistic youth: Examining the role of behavioral inflexibility. *Journal of Autism and Developmental Disabilities*.
7. Boyd, B.A., Howard, W., Bodfish, J.W., Lecavalier, L., Harrop, C., **Jones, D.R.**, Dallman, A.R., Kalburgi, S., & Hollway, J. (2022). Examining sensitivity to developmental changes on the Behavioral Inflexibility Scale. *Journal of Autism and Developmental Disorders*.
8. Dallman, A.R., Harrop, C., Lecavalier, L., Bodfish, J., Kalburgi, S., **Jones, D.R.**, Hollway, J., & Boyd, B.A. (2022). Brief report: replication of the psychometric characteristics of the behavioral inflexibility scale in an independent sample. *Journal of Autism and Developmental Disorders*.
9. **Jones, D.R.**, Dallman, A., Harrop, C., Whitten, A., Pritchett, J., Lecavalier, L., Bodfish, J.W., & Boyd, B.A. (2022). Evaluating the feasibility of the NIH Toolbox Cognition Battery for autistic children and adolescents. *Journal of Autism and Developmental Disorders*, 52(2), 689-699.
10. Kaku, S.M., McVey, A.J., Gerber, A.H., Pretzsch, C.M., **Jones, D.R.**, Kodakkadan, F.M., Lei, J., Singer, L., Chitehwe, L., Poulsen, R.E., & Coffman, M. (2022). Experiences of student and trainee autism researchers during the COVID-19 pandemic. *Autism Research*, 15(3), 413-420.
11. **Jones, D.R.**, DeBrabander, K.M., & Sasson, N.J. (2021). Effects of autism acceptance training on explicit and implicit biases toward autism. *Autism*, 25(5), 1246-1261.
12. **Jones, D.R.**, Morrison, K.E., DeBrabander, K.M., Ackerman, R.A., Pinkham, A.E., & Sasson, N.J. (2021). Greater social interest between autistic and non-autistic conversation partners following autism acceptance training for non-autistic people. *Frontiers in Psychology*, 12, 4026.
13. Den Houting, J., Botha, M., Cage, E., **Jones, D.R.**, Kim, S.Y. (2021). Shifting stigma about autistic young people. *The Lancet Child & Adolescent Health*, 5(12), 839-841.
14. Fletcher-Watson, S., Bölte, S., Crompton, C. J., **Jones, D.**, Lai, M.C., Mandy, W., Pellicano, L., Stahmer, A., Taylor, J., & Mandell, D. (2021). Publishing standards for promoting excellence in autism research. *Autism*, 25(6), 1501-1504.
15. **Jones, D.R.**, Nicolaidis, C., Ellwood, L.J., Garcia, A., Johnson, K.R., Lopez, K., & Waisman, T.C. (2020). An

expert discussion on structural racism in autism research and practice. *Autism in Adulthood*, 2(4), 1-9.

16. **Jones, D.R.**, & Mandell, D.S. (2020). To address racial disparities in autism research, we must think globally, act locally. *Autism*, 24(7), 1587–1589.
17. DeBrabander K.M., Pinkham A.E., Ackerman R.A., **Jones D.R.**, Sasson N.J. (2020). Cognitive and social cognitive self-assessment in autistic adults. *Journal of Autism and Developmental Disorders*, 51(7), 2354-2368.
18. Lecavalier, L., Bodfish, J., Harrop, C., Whitten, A., **Jones, D.**, Pritchett, J., Faldowski, R., Boyd, B. (2020). Development of the Behavioral Inflexibility Scale for children with autism spectrum disorder and other developmental disabilities. *Autism Research*, 13(3), 489-499.
19. Morrison, K. E., DeBrabander, K. M., **Jones, D. R.**, Ackerman, R. A., & Sasson, N. J. (2020). Social cognition, social skill, and social motivation minimally predict social interaction outcomes for autistic and non-autistic adults. *Frontiers in Psychology*, 11.
20. Morrison, K.E., DeBrabander, K.M., **Jones, D.R.**, Faso, D.J., Ackerman, R.A., Sasson, N.J. (2020). Outcomes of real-world social interaction for autistic adults paired with autistic compared to typically developing partners. *Autism*, 24(5), 1067–1080.
21. Harrop, C., **Jones, D.R.**, Sasson, N.J., Zheng, S., Nowell, S.W., Parish-Morris, J. (2020). Social and object attention is influenced by biological sex and toy gender-congruence in children with and without autism. *Autism Research*, 13(5), 763-776.
22. DeBrabander, K.M., Morrison, K.E., **Jones, D.R.**, Faso, D.J., Chmielewski, M., Sasson, N.J. (2019). Do first impressions of autistic adults differ between autistic and nonautistic observers? *Autism in Adulthood*, 1(4), 250-257.
23. Harrop, C., **Jones, D.**, Zheng, S., Nowell, S., Schultz, R., Parish-Morris, J. (2019). Visual attention to faces in children with autism spectrum disorder: are there sex differences? *Molecular Autism*, 10(1), 1-10.
24. Nowell, S.W., **Jones, D.R.**, Harrop, C. (2019). Circumscribed interests in autism: are there sex differences? *Advances in Autism*, 5(3), 187-198.
25. Harrop, C., **Jones, D.**, Zheng, S., Nowell, S., Boyd, B., & Sasson, N. (2018). Circumscribed interests and attention in autism: The role of biological sex. *Journal of Autism and Developmental Disorders*, 48(10), 3449-3459.
26. Harrop, C., **Jones, D.**, Zheng, S., Nowell, S., Boyd, B., & Sasson, N. (2018). Sex differences in social attention in autism. *Autism Research*, 11(9), 1264-1275.

Articles Under Review or In Preparation

1. **Jones, D.R.**, Botha, M., & Sasson, N.J. “I’m kind of stuck in the middle. I don’t know where to go”: Intersectional experiences of stigma among Black and White autistic adults. Manuscript under review.
2. **Jones, D.R.**, & Sasson, N.J. Intersectional Effects of Race and Gender on First Impressions of Black and White Autistic Adults. Manuscript under review.
3. **Jones, D.R.**, & Sasson, N.J. Examining the association between interpersonal stigma, internalized stigma, and mental health outcomes in Black and White autistic adults. Manuscript in preparation.
4. Davis, A., Telfer, N.A., Artis, J., Abubakare, O., Keller-Bell, Y.D., Caruthers, C., **Jones, D.R.**, & Pierce, N. Resilience and Strengths in the Black Autism Community in the United States: A Scoping Review. Manuscript under review.

Opinion Pieces Written for the Popular Press

1. **Jones, D. R.**, Mandell, D.S. (2020). [How to Support Black Scientists and Clinicians in Autism Research](#). *Spectrum Autism Research News*.

Invited Workshops and Talks

1. *Identity and Stigma: Unpacking Negative Attitudes Towards Autistic People*. (September 2024). Psychology Colloquium Series, University of Rochester.
2. *Intersectional Experiences of Stigma Among Black and White Autistic Adults*. (April 2024). University of Maryland Department of Psychology.
3. *Pathways & Passions Research Symposium and Panel*. (April 2024). Emory University Autism Celebration Month.
4. *Racial Biases and Their Impact on Autistic People of Color*. (October 2023). Charles Schwab Abilities Network Neurodiversity@Work Talk Series.
5. *Intersectional Experiences of Stigma Among Black and White Autistic Adults*. (September 2023). Community Against Prejudice Towards Autistic People (CAPTAP) Virtual Lecture.
6. *How Do Prejudice and Stigma Impact the Experiences of Black Autistic Adults?* (November 2022). Therapist Neurodiversity Collective Virtual Lecture Series.
7. *Intersectionality & Stigma: Understanding the Impact of Racial and Disability Biases on Black Autistic People*. (October 2022). Black Scholars on Black Lives Virtual Lecture Series, California State University Channel Islands.
8. *Supporting Neurodiversity Inside and Outside of the Classroom*. (April 2022). Center for Teaching and Learning, The University of Texas at Dallas.
9. *Racial Disparities in Autism & The Role of Anti-Black Biases*. (April 2022). Speaker Series to Promote Anti-Racism in ASD Research, Stony Brook University.
10. *Neurodiversity Panel*. (April 2022). Graduate Student Assembly Diversity Lunch Series, The University of Texas at Dallas.
11. *Effects of Autism Acceptance Training on Explicit and Implicit Biases Towards Autism* (April 2021). STAR Journal Club, Stirling University.
12. *An Introduction to Neurodiversity*. (April 2021). Graduate Student Assembly Diversity Lunch Series, The University of Texas at Dallas.
13. *Diversity and Inclusion in Autism Research*. (March 2021). Let's Talk about Autism: Diversity and Inclusion, U21 Autism Research Group Virtual Panel.
14. *Effects of Autism Acceptance Training on Explicit and Implicit Biases Towards Autism*. (November 2020). Psychology Lecture Series, University of Texas at Dallas.
15. *Promoting Social Relationships in Autistic Adults*. (March 2020). Sensory Aware Saturday, Fort Worth Museum of Science and History, Fort Worth, Texas, USA.

Refereed Conference Panels and Symposia

1. **Jones, D.R.**, Botha, M., & Sasson, N.J. (May 2024). *I'm kind of stuck in the middle. I don't know where to go*": *Intersectional Experiences of Stigma Among Black and White Autistic Adults*. Panel Presentation presented at the INSAR Annual Meeting, Melbourne, Australia.

2. **Jones, D.R.**, Botha, M., & Sasson, N.J. (May 2023). *Non-Autistic Observers Both Detect and Demonstrate the Double Empathy Problem When Evaluating Interactions between Autistic and Non-Autistic Adults*. Panel Presentation presented at the INSAR Annual Meeting, Stockholm, Sweden.
3. **Jones, D.R.**, DeBrabander, K., Sasson, N.J. (May 2022). *The Effects of Biases Toward Autism on Social Interaction and the Perception of Autistic Abilities*. Invited panel presentation presented at the INSAR Annual Meeting, Austin, TX.
4. **Jones, D.R.**, Morrison, K., DeBrabander, K., Sasson, N.J. (April 2021). *Effects of Autism Acceptance Training on Explicit and Implicit Biases Towards Autism*. Panel presentation presented at the INSAR 2021 Virtual Meeting.
5. DeBrabander, K.M., **Jones, D.R.**, & Sasson, N.J. (May 2022). *Perceptions of Autistic Adults across Personal and Professional Contexts*. Panel presentation presented at the INSAR Annual Meeting, Austin, TX.

Poster Presentations

1. **Jones, D.R.** & Sasson, N.J. (June 2024). *Stigma and Mental Health in Black and White Autistic Adults*. Poster session presented at the SPSSI Annual Conference, Philadelphia, PA.
2. **Jones, D.R.**, Botha, M., & Sasson, N.J. (February 2024). *"I'm kind of stuck in the middle. I don't know where to go": Intersectional Experiences of Stigma Among Black and White Autistic Adults*. Poster session presented at the SPSP Annual Meeting, San Diego, CA.
3. **Jones, D.R.**, Debrabander, K., & Sasson, N.J. (May 2022). *How Does Stigma Towards Autism Compare to Other Clinical Conditions?* Poster session presented at the INSAR Annual Meeting, Austin, TX.
4. Castillo, A., Stack, E., DeBrabander, K. M., **Jones, D.R.** & Sasson, N. J. (May 2022). *Conversational Dynamics during Interactions between Autistic and Non-Autistic Partners*. Poster session presented at the INSAR Annual Meeting, Austin, TX.
5. **Jones, D.R.**, DeBrabander, K., & Sasson, N.J. (May 2020). *Autism Inclusion Training Improves First Impressions of Autistic Adults*. Poster session presented at the INSAR 2020 Virtual Meeting.
6. DeBrabander, K., **Jones, D.R.**, & Sasson, N.J. (May 2020). *Social and Non-Social Self-Assessment in Autistic Adults*. Poster session presented at the INSAR 2020 Virtual Meeting.
7. **Jones, D.R.**, Morrison, K.E., DeBrabander, K., & Sasson, N.J. (May 2020). *The effect of knowledge and diagnostic labels on stigma towards autism*. Poster session presented at the INSAR Annual Meeting, Montreal, Canada.
8. Harrop, C., **Jones, D.**, Zheng, S., Nowell, S., Boyd, B., & Sasson, N. (May 2018). *Sex differences in social attention and motivation in Autism: An eye tracking study*. Poster session presented at the INSAR Annual Meeting, Rotterdam, Netherlands.
9. Harrop, C., **Jones, D.**, Zheng, S., Nowell, S., & Parish-Morris, J. (May 2018). *Social attention in ASD females: The same, yet different*. Paper presented at the INSAR Annual Meeting, Rotterdam, Netherlands.
10. **Jones, D.**, Dallman, A., Harrop, C., & Boyd, B. (May 2018). *Using the NIH Toolbox Cognition Battery to characterize the cognitive profile of children with Autism*. Poster session presented at the INSAR Annual Meeting, Rotterdam, Netherlands.
11. **Jones, D.**, Dallman, A., Harrop, C., Pritchett, J., Whitten, A., & the BIDD Team. (April 2018). *Using the NIH Toolbox Cognition Battery to characterize the cognitive profile of children with Autism Spectrum Disorder*. Poster session presented at The Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disorders, San Diego, CA.

12. **Jones, D.**, Harrop, C., Dallman, A., Boyd, B., & the BIDD Team (February 2018). *The NIH Toolbox: An integrated cognitive battery for children with autism*. Data Blitz presented at the North Carolina Cognition Conference, Chapel Hill, NC.
13. Harrop, C., **Jones, D.**, Zheng, S., Nowell, S., Boyd, B., & Sasson, N. (September 2017). *Using eye tracking to examine attention to social stimuli and circumscribed interests in girls with autism spectrum disorder*. Poster session presented at NIH Research Festival, Bethesda, MD.
14. Harrop, C., Zheng, S., Nowell, S., **Jones, D.**, Parish-Morris, J., Boyd, B., & Sasson, N. (May 2017). *Using eye tracking to examine attention to social stimuli and circumscribed interests in girls with ASD*. Poster session presented at the International Meeting for Autism Research, San Francisco, CA.
15. Harrop, C., Zheng, S., Nowell, S., **Jones, D.**, & Sasson, N. (April 2017). *Using eye tracking to examine social motivation in girls with ASD*. Poster session presented at the North Carolina Triangle Society for Neuroscience Spring Conference, Cary, NC.
16. Harrop, C., Sethi, C., Zhang, W., Whitten, A., Pritchett, J., **Jones, D.**, & the BIDD Team (March 2017). *Using focus groups to guide measure development for behavioral inflexibility in developmental disabilities*. Poster session presented at The Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disorders, San Antonio, TX.
17. **Jones, D.** (April 2016). *The Broad Autism Phenotype: Evaluating autistic traits and their effects on social functioning in a college population*. Poster session presented at The Ruhlman Conference, Wellesley, MA.

PROFESSIONAL ACTIVITIES

Awards and Honors

2024	Scholarship, Neurodiversity at Work Research Conference
2024	Dissertation Award, International Society for Autism Research
2024	Diversity Travel Award, International Society for Autism Research
2024	Best Dissertation Award, School of Behavioral and Brain Sciences, UT Dallas
2023	Forbes 30 Under 30, Science List
2022	40 Under 40, Spectrum Autism Research News
2018	Diversity Travel Award, International Society for Autism Research

Professional Affiliations

2023-present	Member, Society for Personality and Social Psychology
2023-present	Member, Black Empowerment in Autism (BEAM) Network
2023-present	Member, National Postdoctoral Association
2023-present	Member, National Black Postdoctoral Association
2020-present	Member, Society for Black Brain and Behavioral Scientists
2017-present	Member, International Society for Autism Research

University Service

2024-present	Doctoral Student and Postdoc Peer Mentoring Program, University of Maryland
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2022-2023	Graduate Student Representative, Committee on Campus Climate and Culture, The University of Texas at Dallas
2021-2023	Academic Equity and Accessibility Initiative Leader, Graduate Student Assembly, The University of Texas at Dallas
2020-2021	Member, Psychology Inclusion, Diversity, Equity, and Anti-Racism (IDEA) Committee, The University of Texas at Dallas

Editorial and Scientific Service

2023-present	Guest Editor, “Using Neurodiversity-Affirming Intersectional Approaches to Build More Equitable Societies and Shape Public Policy”, <i>Journal of Social Issues</i>
2020-2024	Social Media Editor, <i>Autism: The International Journal of Research and Practice</i>
2020-2022	Initiative Leader, Student and Trainee Committee, International Society for Autism Research
2018-present	Member, Communications Committee, International Society for Autism Research

Ad Hoc Peer Reviewing

Autism in Adulthood, Research in Autism Spectrum Disorders, Autism: The International Journal of Research and Practice, Journal of Autism and Developmental Disorders, Neurodiversity, Frontiers in Psychiatry, PLOS ONE

INSTRUCTIONAL AND MENTORSHIP EXPERIENCE

Fall 2024	Course Instructor, Developmental Psychology, University of Maryland, College Park
2021-2023	Teaching Assistant, The University of Texas at Dallas
Summer 2022	Course Instructor, Experimental Projects in Psychology, The University of Texas at Dallas
Winter 2015	Class Facilitator, MLK Design Seminar, Massachusetts Institute of Technology
2013-2014	Academic Tutor, Cardinal Scholars, Boston, MA

Guest Lectures

May 2024	<i>Introduction to Neurodiversity</i> . Developmental Psychology, University of Maryland.
November 2023	<i>Understanding Identity and Biases Towards Neurodivergent People of Color</i> . Reflections on Neurodiversity, Emory University.
November 2023	<i>Understanding and Addressing Biases Towards Autistic People of Color</i> . Special Topics in Speech and Hearing Sciences: Communication and Autism Spectrum Disorder, University of Maryland.
November 2021	<i>Introduction to Neurodiversity</i> . Abnormal Psychology, University of Texas at Dallas.

Students Mentored

Master’s students: Alejandra Castillo, Jay De La Garza, Kathryn King
 McNair Scholars (undergraduate summer research): Devin Harris
 Undergraduate research assistants: Danny Dunn, Isabel Magaña, Monica Mallavarapu, Emma McQueen, Gareth Shannon, Hulon Sherard, Evan Stack, Mattie Watts

MEDIA APPEARANCES

1. [“Desiree Jones’ Dissertation Earns International Society for Autism Research Award”](#), *BSOS Featured Story*, March 8, 2024.
2. [“Two Comets Shine Brightly on Forbes’ 30 Under 30 for Science List”](#), *UT Dallas News Center*, February 3, 2023.
3. [“Researchers Work to Dispel Myths by Studying How Ethnicity & Gender Affect How Autism Is Diagnosed”](#), *KERA News*, September 28, 2021.
4. [“A 25-Minute Training Can Help Reduce People's Autism Biases”](#), *Verywell Health*, March 16, 2021.
5. [“Towards Autism Acceptance: An Interview with Researcher Desi Jones”](#), *Thinking Person’s Guide to Autism*, March 12, 2021.
6. [“Study: Reducing Biases About Autism May Increase Social Inclusion”](#), *UT Dallas News Center*, February 5, 2021.
7. [“What it’s Like to be a Black Autism Researcher”](#), *Spectrum News Podcast*, October 22, 2020.

RELATED PROFESSIONAL SKILLS

Training Undertaken

2023	Mentoring Workshop, University System of Maryland
2020	Statistics and R Programming with IBIS, UNC Chapel Hill
2019	Question, Persuade, Refer (QPR) Suicide Prevention Training, UT Dallas
2018	Mental Health First Aid, School of Social Work, UNC Chapel Hill
2017	Data Matters: Data Science Short Course Series, UNC Chapel Hill
2016	ADOS Clinical Training, TEACCH Autism Program, UNC Chapel Hill

Assessment Skills

- Autism Diagnostic Observation Schedule, Second Edition (ADOS-2)
 - Modules 3 and 4 (site reliable)
- Brief Observation of Social Communication Change (BOSCC)
- Columbia Suicide Severity Rating Scale (C-SSRS)
- Differential Ability Scales (DAS)
 - School Age and Early Years Core tests
- Modified Scale for Suicidal Ideation (MSSI)
- Mullen Scales of Early Learning (MSEL)
- NIH Toolbox - Cognition Battery
- Positive and Negative Syndrome Scale (PANSS)
- Sensory Processing Assessment (SPA)
- Stanford-Binet Intelligence Scales, Fifth Edition (SB-5)
 - Abbreviated Assessment
- Wechsler Abbreviated Scale of Intelligence (WASI)
- Wide Range Achievement Test 3 (WRAT-3)

Programming and Technical Skills

- R Programming Environment - figure preparation, multilevel modeling
- SPSS Statistics – ANOVA, regression, multilevel modeling, dyadic analysis
- MATLAB – basic programming
- Python – basic programming; figure preparation

- Qualtrics Survey Platform – survey creation and dissemination
- REDCap – data management; survey creation
- QDA Miner Lite – qualitative analysis, data coding