CAROLE WARREN SEBENICK, PH.D.

Licensed Clinical Psychologist

CWSebenick@CWSebenickPhD.com 703-362-9313

PROFILE

Senior-level psychologist in private practice and experienced instructor with past adjunct faculty appointments in psychology, counseling, and higher education undergraduate and graduate degree programs. Scientist-practitioner driven to improve systems and work effectively with diverse demographics, learning styles, and behavioral health issues. Strong skill in writing, research, and curriculum/program design and evaluation.

UNIVERSITY INSTRUCTION AND COUNSELOR SUPERVISION EXPERIENCE

Adjunct Faculty, University of Maryland, College Park (1-2 course sections per semester) *The Psychology of Happiness: Living the Good Life* (200-level undergraduate in-person course with online components, 14 to 140 students per section). Supervise graduate and undergraduate teaching assistants. Have served as in-person and virtual guest speaker for student groups and other academic department, based on course expertise. Fall 2021-present.

Clinical Supervisor/Adjunct Faculty, University of Maryland, College Park (1 course section / 10 hours per week per semester)

Advanced Counseling Psychology Didactic-Practicum (doctoral program), Fall 2014 Career Interventions Didactic-Practicum (doctoral program), Spring 2014 Group Intervention Didactic-Practicum (doctoral program), Fall 2012

Adjunct Lecturer, Concorde Career Institute, Miramar, FL (1 course section per term) *General Psychology* (vocational program —Respiratory Therapy), Feb-May 2011

Adjunct Faculty, George Mason University, Fairfax, VA (1 course section per semester) Adolescent Psychology (undergraduate), Fall 2002 College Student Development Theory (master's program), Fall 2000, Fall 2001

Adjunct Faculty, Marymount University, Arlington, VA (1 course section per semester) *Foundations of Community Counseling* (master's program), Fall 2001

Career Course Coordinator, University of Maryland, College Park (graduate assistantship). Reviewed and updated curriculum, lesson modules, course materials and training materials for 100-level undergraduate career development course, based on instructional development and learning theory; trained, evaluated, and supervised 5-10 graduate-student instructors, 1993-1996.

Instructor, Women's Resource Center, University of Richmond, VA, (5 hours per week). Served on Center's Programming Committee; designed and presented job-search and team-building programs for Richmond-area residents and organizations, 1990-1992.

MENTAL HEALTH AND PROGRAM MANAGEMENT EXPERIENCE

Licensed Clinical Psychologist, independent practice (self-employed), Virginia

2001 to present, office-based and telehealth service provision

- Use HIPAA-compliant technology to maintain efficient, paperless operations.
- Employ multidisciplinary expertise to assess and plan treatment focused on a whole-person approach to wellness and psychological resilience-building.
- Provide diagnostic interviews, risk assessments, theoretically integrative psychotherapy, and crisis management for diverse caseload of patients ranging in age from 18 to 80.
- Make referrals to emergency services, community resources, and specialists across medical and other health disciplines.
- Respond to employment background investigation inquiries, providing expert opinion on patients'
 judgment and ability to safeguard national security assets; experienced with documenting
 psychological fitness for duty and necessity for academic/workplace accommodations for
 disabilities and special behavioral or rehabilitative needs.
- Utilize standardized assessment tools in behavioral assessment and treatment planning.

Counseling Psychologist, Center for Work/Life, U.S. Government Accountability Office, Washington DC

2000-2001

- Served as Staff Psychologist, providing management and risk-reduction consultation, career development assistance, leadership training, brief supportive therapy, and case management.
- Initiated major review of Center's behavioral health policies and procedures, establishing and updating records management systems, emergency procedures, and informed consent protocol.
- Managed self-help lending library of 1000+ holdings and associated budget.
- Designed and implemented train-the-trainer team-building modules for workforce supervisors to on-board new GAO employees (~ 250 per year). Served as liaison to Employee Resource Groups.
- Conducted employee needs assessment and focus groups; designed, conducted, and evaluated psycho-educational seminars on workforce resilience (e.g., stress management, conflict resolution).
- Supervised and evaluated clinical work of master's-level counseling intern.

Counseling Psychologist, Counseling & Psychological Services, George Mason University, Fairfax, VA

1999-2000

- Conducted intake assessment, individual and group psychotherapy, case management, emergency on-call services, and drop-in suicide prevention screenings for a large, diverse student population.
- Served as Stress Management Program Lead for innovative campus-wide psychological resilience program. Co-founded university-wide, cross-discipline Eating Disorders Taskforce; co-authored guide for eating disorders intervention, distributed to all university departments.
- Consulted with faculty and staff, providing recommendations to support patients' workplace, academic, and social functioning and adjustment.
- Supervised doctoral and master's-level psychology practicum students and provided biofeedback training for nursing student's independent study.

Doctoral Psychology Intern, Counseling & Psychological Services, Duke University, Durham, NC 1997-1998

- Provided individual and group psychotherapy, crisis intervention, psychological consultation, vocational counseling, educational workshops, and training seminars for students and university staff; applied empirically-based outcomes measures to evaluate intervention effectiveness.
- Designed and delivered 15 campus programs, including suicide prevention and helping skills training for Resident Advisors, for groups of 5-130 participants.
- Initiated, designed, and conducted train-the-trainers seminar for Student Affairs Division to improve effectiveness in team-building with student groups.

Associate Director, Assistant Director, Counselor; Career Development Center, University of Richmond, VA

1988-1993

- Promoted within 3 years from Counselor to Associate Director.
- Supervised administrative staff, graduate intern, and 7 paraprofessional vocational counselors.
- Developed, secured funding for, and managed all aspects of student peer advisor program..
- Served as Lead for annual graduate school fair, increasing participation by 38% over 4 years and expanding it to a cosponsored regional event. Managed career-advising network of 600+ alumni.
- Designed and served as editor for 60+ page career development guide, updated and distributed annually to approximately 800 students; received national recognition for publication excellence.
- Initiated, designed, and contributed articles for a biweekly student career-development newspaper distributed to 3,000+ students; supervised student-intern editor.
- Appointed by VP of Student Affairs to serve on hearing board to adjudicate sexual assault cases; served on university diversity-and-inclusion commission.
- Provided career assessment and counseling for students and alumni.

EDUCATION

Ph.D., Counseling Psychology, University of Maryland, College Park

Dissertation: *The Career Development and Well-Being of Military Officers' Wives* (original research with outcome-based intervention recommendations; presented at the 107th APA Annual Convention; resulted in job offer for research position from U.S. Department of the Army)

Thesis: Recovery in Alcoholics Anonymous: A Study of the Relationship Between Time in AA, AA Practices, Spiritual Well-Being, and Abstinence (grant secured from the National Association of Alcoholism and Drug Abuse Counselors; article published in NAADAC's journal The Counselor)

Psychological assessment practicum, Counseling Center for Human Development, University of South Florida and Hillsborough County Jail, Tampa, FL. Addictions externship, Prince George's County Center for Addiction and Pregnancy, Forestville, MD.

M.Ed., Community Counseling, University of Maryland College Park

Seminar Paper: The Career Development Needs of Student Athletes

Practicum/internship in organization development, Blue Cross Blue Shield of Maryland, Inc., Towson, MD.

B.A., Psychology, Dickinson College, Carlisle, PA

CONTINUING EDUCATION

Participate regularly in CE seminars and completed intensive training in topics including:

- Stress management, building psychological resilience, and promoting well-being
- Treating complex PTSD; building trauma-informed communities
- Substance abuse, eating disorders, and other problems of addiction
- Health psychology, chronic pain management
- Cross-cultural and LGBTQ+ counseling competency; working with special-needs populations
- Intimate partner violence, couples therapy, and separation and divorce issues
- Neurodiversity and differential diagnosis of mood, attention, trauma, and developmental disorders
- Leadership development, team building, and vocational psychology
- Telehealth competence and HIPAA compliance updates

PROFESSIONAL AFFILIATIONS AND LEADERSHIP

Board of Directors/Professional Newsletter Editor, Northern Virginia Clinical Psychologists.

Coordinate content generation, produce, and edit quarterly newsletter distributed to regional professional association comprised of 230+ psychologists; participate in Board meetings and assist with leadership of organization. (2022 to present)

Board of Directors and Outreach Committee Co-Chair, Formed Families Forward, nonprofit agency that serves the unique needs of Northern Virginia foster, adoptive, and kinship families with children experiencing educational special needs. Assisted with organization leadership and guidance to executive director; led and participated in committee and working group virtual meetings. (2019-2022)

Continuing Education Co-Presenter, NVCP, *Working Effectively with Adopted Children/Teens and Their Families.* Co-presented virtual, 3-credit-hour continuing education program for regional psychologists. Presented demographic and clinical background information, and ethical considerations in working with members of the adoption community. (March 2021)

Founder/Coordinator, Professional Executorship for Solo-Practice Psychologists. Initiated and convened virtual working group to research best practices for meeting legal and ethical responsibilities for preparing to manage unanticipated interruptions in clinical practice. (2020)

Virginia Academy of Clinical Psychologists

American Psychological Association, Society of Counseling Psychology

PROFESSIONAL LICENSURE

Licensed Clinical Psychologist, Commonwealth of Virginia (Lic.# 0810000369), 2000 to present