

## Fanita Amincia Tyrell

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### EDUCATION

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<i>University of California, Riverside, California</i>	2017
Ph.D., Developmental Psychology Minor in Quantitative Methods Dissertation: <i>Pathways from Maternal and Paternal Depressive Symptoms to Youth Symptomatology: Explanatory Mechanisms and Contextual Influences From Adolescence to Young Adulthood</i> Committee: Misaki N. Natsuaki, Chandra A. Reynolds, Tuppett M. Yates (Chairperson) Quantitative Thesis: <i>Data Harmonization: Establishing Measurement Invariance across Different Assessments of the Same Construct across Time</i> Committee: Chandra A. Reynolds, Keith F. Widaman, Tuppett M. Yates	
<i>Northern Arizona University, Flagstaff, Arizona</i>	2009
M.A., Psychology, with Distinction	
<i>Northern Arizona University, Flagstaff, Arizona</i>	2006
B.A., Psychology, Summa Cum Laude	

### PROFESSIONAL EXPERIENCE

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<i>Assistant Professor</i>	2020-
Department of Psychology University of Maryland, College Park (UMD)	
<i>Postdoctoral Fellow</i>	2018-2020
Institute of Child Development (ICD) University of Minnesota-Twin Cities	
<i>Postdoctoral Fellow/Health Science Specialist</i>	2017-2018
Women's Health Sciences Division, National Center for PTSD VA Boston Healthcare System	
<i>Full-Time Research Specialist/Data Manager</i>	2009-2012
ASU REACH Institute, formerly known as the Prevention Research Center Arizona State University	

### FELLOWSHIPS

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NIMH Ruth L. Kirschstein Postdoctoral Institutional NRSA (T32 MH015755)	2018-2020
Ford Foundation Predoctoral Fellowship	2014-2017
UCR Graduate Research Mentorship Fellowship	2014
Eugene Cota-Robles Fellowship	2012-2013

### AWARDS AND HONORS

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Outstanding Faculty Mentor to a McNair Scholar, <i>UMD Ronald E. McNair Post-Baccalaureate Achievement Program</i>	2023
Minority Fellowship Program, <i>American Psychological Association</i>	2019

Outstanding Teaching Assistant Award, <i>UC Riverside</i>	2014-2015
Psychology Faculty and Alumni Scholarship, <i>Northern Arizona University</i>	2005
Outstanding Psychology Junior Award, <i>Northern Arizona University</i>	2005
Dean's List, <i>Northern Arizona University</i>	2002-2006
Diversity Scholarship, <i>Northern Arizona University</i>	2002-2006

## GRANTS

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### ***Extramural Funding:***

*Ethical Representation in Biosocial Research: Laying the Groundwork for the Representation and Research Ethics (RARE) Registry at UMD.* American Psychological Foundation Visionary Grants (2021-2022). Principal Investigator (Co-PIs: Arianna Gard, Collin Mueller). Award Amount: \$20,000.

*Ethical Representation in Biosocial Research.* Society for Research in Child Development 2021 Small Grants Program for Early Career Scholars (2021-2022). Principal Investigator (Co-PI: Arianna Gard). Award Amount: \$7500; 9% Funding Rate.

### ***Intramural Funding:***

*Ethical Representation in Biosocial Research: Building the Representation and Research Ethics (RARE) Registry.* Broadening Participation Initiative (2023-2024). Principal Investigator (Co-PIs: Arianna Gard, Collin Mueller). Award Amount: \$30,000

*Stress and Health Study (RACC Lab).* Broadening Participation Initiative (2023-2024). Principal Investigator (Trainees: Loretta Eboigbe, Yuqi (Sarah) Wang). Award Amount: \$2,500.

*The Regulatory Effect of Parent and Peer Ethnic-Racial Socialization on Stress Physiology: Experimental Study at UMD.* Dean's Research Initiative (2023-2024). Principal Investigator (Co-PIs: Carlisa Simon, Andres De Los Reyes). Award Amount: \$15,000.

*Ethical Representation in Biosocial Research: Building the Representation and Research Ethics (RARE) Registry.* Broadening Participation Initiative (2021-2022). Principal Investigator (Co-PIs: Arianna Gard, Collin Mueller). Award Amount: \$20,000.

*Ethical Representation in Biosocial Research: Laying the Groundwork for the Representation and Research Ethics (RARE) Registry at UMD.* Dean's Research Initiative (2021-2022). Principal Investigator (Co-PIs: Arianna Gard, Collin Mueller). Award Amount: \$30,000.

*Exploring the Role and Implications of Ethnic-Racial Socialization Practices in Parents and Children Experiencing Homelessness.* Institute of Child Development Small Grant (2019-2020). Principal Investigator. Award Amount: \$1000.

### ***Intramural Trainee Funding:***

*Parental acceptance and coping efficacy in Mexican American youth: The moderating effects socioeconomic and cultural factors.* Dr. Dennis F. Marion Undergraduate Research Award (2023-2024). Faculty Sponsor (Trainee: Eduardo Figueroa). Award Amount: \$1000

*Negative Life Events and Parent-Child Relationship Quality: Influence of Cultural Values and Mental Health on Latinx Students.* Dr. Dennis F. Marion Undergraduate Research Award (2022-2023). Principal Investigator (Trainees: Juliette Caban and Ayushi Sarkar). Award Amount: \$1300

### ***Unfunded Grant Applications:***

*Health Equity, Policy, and Culturally-relevant Mental Health Interventions for Black Immigrant Youth*

*and Families*. Health Policy Research Scholars Program (2023-2027). Faculty Sponsor (Trainee: Loretta Eboigbe). Award: **Semi-Finalist**.

*The Role of Culturally-relevant Coping and Sociocultural Processes in Promoting Positive Adaptation and Mental Health Outcomes for Black Youth*. Ford Foundation Fellowships Program (2023-2026). Faculty Sponsor (Trainee: Loretta Eboigbe). Award: **Honorable Mention**.

*Stressful Life Experiences and Internalizing Symptoms in Black Adolescents: Investigating the Mediating and Moderating Role of Physiological Functioning and Ethnic-Racial Socialization*. Ford Foundation Fellowships Program (2023-2026). Faculty Sponsor (Trainee: Yuqi (Sarah) Wang).

*The Regulatory Effect of Parent and Peer Preparation for Racial Bias on Heart Rate Variability Post-Vicarious Discrimination Exposure*. Ford Foundation Fellowships Program (2023-2024). Faculty Sponsor (Trainee: Carlisa Simon).

*Promoting Mental Health Equity in Immigrant Youth of Color and Their Families*. Health Policy Research Scholars Program (2023-2027). Faculty Sponsor (Trainee: Yuqi (Sarah) Wang).

## **RESEARCH INTERESTS**

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Cultural and contextual influences on ethnic-racial minority youth development  
Risk and protective processes in adversity-exposed children, youth, and families  
Developmental psychopathology  
Quantitative methodology

## **PUBLICATIONS**

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### **Peer-Reviewed:**

**Tyrell**, F. A., Rogosch, F. A., & Cicchetti, D. (2023). Profiles of risk, allostatic load, and mental health in low-income children. *Clinical Psychological Science*.  
<https://doi.org/10.1177/21677026231183012>

\*Eboigbe, L. I., \*Simon, C. B., \*Wang, Y. S., & **Tyrell**, F. A. (2023). The compounded effect of the dual pandemic on ethnic-racial minority adolescents' mental health and psychosocial well-being. *Current Opinions in Psychology*, 52. <https://doi.org/10.1016/j.copsyc.2023.101626>

**Tyrell**, F. A., Neville, H. A., Causadias, J. M., Cokley, K. O., & Adams-Wiggins, K. R. (2023). Reclaiming the past and transforming our future: Introduction to the special issue on foundational contributions of Black scholars in psychology. *American Psychologist*, 78, 367-375. <https://doi.org/10.1037/amp0001170>

Saleem, F. T., **Tyrell**, F., Liu, L., & He, S. (2023). Ethnic-racial socialization, family climate and anxiety among African American and Latinx emerging adults. *Journal of Family Psychology*, 37, 453-463. <https://doi.org/10.1037/fam0001080>

**Tyrell**, F. A., Lucke, C. M., Nelson, K. M., & Masten, A. S. (2023). Parent's ethnic-racial socialization in families with young children experiencing homelessness. *Early Childhood Research Quarterly*, 62, 78-88. <https://doi.org/10.1016/j.ecresq.2022.07.018>

De Los Reyes, A., **Tyrell**, F. A., Watts, A. L., & Asmundson, G. J. G. (2022). Conceptual, methodological, and measurement factors that disqualify measurement invariance techniques with multi-informant assessment data in youth mental health. *Frontiers in Psychology*, 13. <https://doi.org/10.3389/fpsyg.2022.931296>

**Tyrell, F. A., & Masten, A. S. (2022).** Father-child attachment in Black families: Risk and protective processes. *Attachment and Human Development, 24*, 274-286. <https://doi.org/10.1080/14616734.2021.1976923>

DePasquale\*\*, C. E., **Tyrell\*\***, F. A., Kalstabakken A. W., Labella, M. H., Thibodeau, E. L., Masten, A. S. & Barnes, A. J. (2021). Lifetime stressors, hair cortisol, and executive function: Age-related associations in childhood. *Developmental Psychobiology, 63*, 1043-1052. <https://doi.org/10.1002/dev.22076>

Vogt, D., **Tyrell, F.**, Bramande, E. A., Nillni, Y., Taverna, E., Finley, E., Perkins, D., & Copeland, L. (2020). U.S. Military Veterans' health and well-being in the first year after separating from service. *American Journal of Preventive Medicine, 53*, 352-360. <https://doi.org/10.1016/j.amepre.2019.10.016>

**Tyrell, F. A., Marcelo, A. K., Trang, D. T., & Yates, T. M. (2019).** Prospective associations between trauma, placement disruption, and ethnic-racial identity among newly emancipated foster youth. *Journal of Adolescence, 76*, 88-98. <https://doi.org/10.1016/j.adolescence.2019.08.010>

**Tyrell, F.A., Yates, T. M., Widaman, K. F., Reynolds, C. A., & Fabricius, W. V. (2019).** Data harmonization: Establishing measurement invariance across different assessments of the same construct across adolescence. *Journal of Clinical Child and Adolescent Psychology, 48*, 555-567. <https://doi.org/10.1080/15374416.2019.1622124>

**Tyrell, F.A., Yates, T. M., Reynolds, C. A., Fabricius, W. V., & Braver, S. L. (2019).** The unique effects of maternal and paternal depressive symptoms on youth's symptomatology: Moderation by family ethnicity, family structure, and child gender. *Development and Psychopathology, 31*, 1213-1226. <https://doi.org/10.1017/S0954579418000846>

Vogt, D., Taverna, E. C., Nillni, Y. I., Booth, B., Perkins, D. F., Copeland, L. A., Finley, E. P., **Tyrell, F. A., & Gilman, C. L. (2019).** Development and validation of a tool to assess military veterans' status, functioning, and satisfaction with key aspects of their lives. *Applied Psychology: Health and Well-being, 11*, 328-349. <https://doi.org/10.1111/aphw.12161>

**Tyrell, F. A., & Yates, T. M. (2018).** Emancipated foster youth's experiences and perceptions of the transition to adulthood. *Journal of Youth Studies, 21*, 1011-1028. <https://doi.org/10.1080/13676261.2018.1441983>

**Tyrell, F. A., & Yates, T. M. (2017).** A growth curve analysis of housing quality among transition-aged foster youth. *Child and Youth Care Forum, 46*, 91-117. <https://doi.org/10.1007/s10566-016-9370-1>

**Tyrell, F. A., Wheeler, L. A., Gonzales, N. A., Dumka, L., & Millsap, R. (2016).** Family influences on Mexican American adolescents' romantic relationships: Moderation by gender and culture. *Journal of Research on Adolescence, 26*, 142-158. <https://doi.org/10.1111/jora.12177>

Demir, M., Ozen, A., Dogan-Ates, A., Bilyk, N. A., & **Tyrell, F. A. (2011).** I matter to my friend, therefore, I am happy: Friendship, mattering, and happiness. *Journal of Happiness Studies, 12*, 983-1005. <https://doi.org/10.1007/s10902-010-9240-8>

#### **Book Chapters:**

**Tyrell, F. A. & Masten, A. S. (2023).** Resilience and coping in development: Pathways to integration. In E. A. Skinner & M. J. Zimmer-Gembeck (Eds.), *The Cambridge Handbook on the Development of Coping* (pp. 183-204). Cambridge University Press. <https://doi.org/10.1017/9781108917230.010>

Yates, T. M., **Tyrell**, F. A., & Masten, A. S. (2015). Resilience theory and the practice of positive psychology from individuals to societies. In S. Joseph (Ed.), *Positive Psychology in Practice: Promoting Human Flourishing in Work, Health, Education, and Everyday Life* (2nd., pp. 773-788). John Wiley and Sons, Inc. <https://doi.org/10.1002/9781118996874.ch44>

**Non-Peer Reviewed:**

**Tyrell**, F.A., Wright, S., & the Homework Starts with Home Research Partnership. (2022). *Homelessness as a risk factor for school disciplinary outcomes* [Minn-LInK Brief No. 56]. Center for Advanced Studies in Child Welfare, University of Minnesota. Available at: [https://casw.umn.edu/portfolio\\_tags/minn-link/](https://casw.umn.edu/portfolio_tags/minn-link/)

Vogt, D., Taverna, E., Nillni, Y., & **Tyrell**, F. (2018). Manual for the Well-Being Inventory (WBI): A multidimensional tool for assessing key components of well-being. National Center for PTSD.

**\*\*Share first authorship**

**MANUSCRIPTS UNDER REVIEW/IN PREPARATION**

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**Tyrell**, F.A., \*Wang, Y.S., & \*Eboigbe, L. I. (in prep). A multisystem perspective to understanding stress and adaptation in ethnically and racially diverse youth. Invited manuscript submission by *Development & Psychopathology*.

\*Simon, C., \*Melendez, C., \*Eboigbe, L., \*Wang, Y., \*Moustaid, G., Causadias, J., & **Tyrell**, F. (in prep). The role of colorism in the development of internalizing symptoms among African American and Latinx youth: A systematic review

\*Wright, S., \*Odubayo, B., \*Wang, Y., **Tyrell**, F., & Yates, T. (in prep). Childhood emotional abuse, anxiety, and depression in college students: The role of sleep disturbance.

Fabricius, W. V., **Tyrell**, F. A., Sokol, K., Suh, G. W., & Stevenson, M. M. (in prep). Protecting the children of divorce: Sharing physical custody, enduring parent-child relationships, and well-being.

Ferguson, G. M., Simenec, T., Tran, S. P., Banegas, J., **Tyrell**, F. & Ramoni, Z. (in prep). Tridimensional acculturation as an intersectional approach to risk, resilience, and mental health for Black U.S. immigrant and refugee adolescents during dual pandemics.

**INVITED TALKS**

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**Tyrell**, F. (2023, April). *Sociocultural processes and health: Using a multisystem approach to understand resilient adaptation in diverse youth and their families*. University of Maryland's Developmental Science Colloquium.

**Tyrell**, F., \*Wang, Y. & \*Eboigbe, L. (2023, March 22). *A multisystem perspective to understanding stress and adaptation in ethnically and racially diverse youth*. SRCD 2023 Preconference on Progress and Future Challenges in Understanding Atypical Development in Salt Lake City, Utah.

**Tyrell**, F. A. (2022, October 20). *Sociocultural influences on health: Adopting a multisystem approach to resilience*. National Institute of Child Health and Human Development, Division of Population Health Research's Social and Behavioral Sciences Branch Seminar Series (*Virtual*).

**Tyrell**, F., Gard, A., & Mueller, C. (2022, August 5). *Ethical representation in biosocial research*.

American Psychological Foundation's Friends of the Foundation Reception Event.

**Tyrell, F.A.** (2022, February 18). *Resilience in context: Understanding the role of ethnic-racial socialization and identity in vulnerable youth development*. University of Rochester and Mt. Hope Family Center's Developmental Psychopathology Brown Bag (Virtual).

**Tyrell, F.A.** (2022, February 3). *Resilience and coping in development*. Institute of Child Development's NIMH T32 Developmental Psychopathology Proseminar Meeting (Virtual).

**Tyrell, F. A.** (2021, December 9). *Contextualizing research and intervention focused on marginalized youth: Multisystem influences on disparities*. National Institute of Mental Health's 2021 Youth Mental Health Disparities Virtual Conference: Identifying Opportunities and Priorities in Youth Mental Health Disparities Research.

**Tyrell, F. A.** (2021, April 30). *Processes of risk and protection in vulnerable youth and their families*. UMD's Developmental Science One-Day Workshop, Ordinary Magic: The Science of Resilience and Child Development (Virtual Workshop).

**Tyrell, F.A.** (2020, March 6). *Sociocultural processes of risk and resilience in adolescence*. Ohio State University's Department of Psychology Clinical Brownbag Series in Columbus, OH.

## PRESENTATIONS

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### **Symposiums Organized:**

Masten, A. S, Cicchetti, D., & **Tyrell, F. A.** (Co-organizer). (2022, October). *Resilience in development: Pathways to multisystem integration*. The 42<sup>nd</sup> Minnesota Symposium on Child Psychology in Minneapolis, MN.

**Tyrell, F. A.** (Moderator). (2021, April). *Vulnerable children and families in COVID-19: Risks and resilience*. Flash talk session at the Virtual Biennial Meeting of the Society for Research in Child Development.

**Tyrell, F.** (Chair). (2018, April). *Ethnoracial identity in marginalized populations*. Paper symposium at the Biennial Meeting of the Society for Research on Adolescence in Minneapolis, MN.

**Tyrell, F. A.** (Chair). (2017, November). *Exploring vulnerable youth's experiences during the transition to adulthood*. Paper symposium at the Biennial Meeting of the Society for the Study of Emerging Adulthood in Washington, D.C

### **Paper Presentations:**

Gard, A. M., Mueller, C. W., & **Tyrell, F. A.** (2022, November). Give the people what they want: Results from two qualitative studies exploring community members' perspectives on developmental research and biosocial methods. In Gard, A. M. & Brito, N. H (co-chairs), *Infusing community-engaged methods with developmental psychobiological science*. Paper presented at the 2022 Annual Meeting of the International Society for Developmental Psychobiology in San Diego, CA.

Saleem, F. T., **Tyrell, F. A.**, Liu, L., & \*He, S. (2022, March). Examining the moderating role of family climate in the link between ethnic-racial socialization and anxiety for African American and Latinx college students. In M. Eli (Chair), *The many facets of parent-adolescent socialization: Topics, emotion, academics, gender, and race*. Paper presented at the 2022 Biennial Meeting of the Society for Research on Adolescence in New Orleans, LA.

\*Simenec, T., \*Banegas, J., **Tyrell, F.**, Ferguson, G., & Abdi, S. (2022, March). *Identity development in*  
8/18/2023

*3D: Tridimensional acculturation and its association with psychosocial outcomes in Black U.S. immigrant adolescents.* Flash talk presented at the 2022 Biennial Meeting of the Society for Research on Adolescence in New Orleans, LA.

**Tyrell, F. A., & Masten, A.** (2021, April). Father-child attachment in Black families: Risk and protective processes. In J. Stern & O. Barbarin (Chairs), *Attachment theory and Black youth development: New directions for cross-disciplinary dialogue*. Paper presented at the 2021 Virtual Biennial Meeting of the Society for Research in Child Development.

**Tyrell, F. A.** (2020, November). *Evaluating the impact of students' experiences of homelessness on school disciplinary outcomes*. Paper presented at the Ending Student Homelessness Conference: Uniting Education and Housing Solutions (Virtual Conference).

**Tyrell, F. A.** (2019, August). *Prospective associations between trauma, placement disruption, and ethnic-racial identity among newly emancipated foster youth*. Paper presented at the TRANSFORM Research Center's External Advisory Board Meeting in Minneapolis, MN.

**Tyrell, F., \*Trang, D., & Yates, T.** (2018, April). Ethnic-racial identity development in newly emancipated foster youth. In F. Tyrell (Chair), *Ethnoracial identity in marginalized populations*. Paper presented at the 2018 Biennial Meeting of the Society for Research on Adolescence in Minneapolis, MN.

**Tyrell, F.A., \*Cromwell, E., & Yates, T.M.** (2017, November). Emancipated foster youth's experiences and perceptions of the transition to adulthood. In F. A. Tyrell (Chair), *Exploring vulnerable youth's experiences during the transition to adulthood*. Paper presented at the 2017 Biennial Meeting of the Society for the Study of Emerging Adulthood in Washington, DC.

**Poster Presentations:**

**\*Baig, A., \*Eboigbe, L. I., \*Sarkar, A., \*Caban, J. I., \*Wang, Y. S., \*Melendez, C. R., & Tyrell, F. A.** (accepted). *Negative life events and parent-child quality: The moderating role of religion*. Poster accepted to the National Latinx Psychological Association 2023 Conference, Chicago, IL.

**\*Figueroa, E., \*Wang, Y., Fabricius, W., & Tyrell, F.** (accepted). *Parental acceptance and coping efficacy in Mexican American youth: The moderating effects socioeconomic and cultural factors*. Poster accepted to the National Latinx Psychological Association 2023 Conference, Chicago, IL.

**\*Wang, Y. S., \*Eboigbe, L. I., Ranadive S., & Tyrell, F. A.** (accepted). *Psychosocial stressors and internalizing symptoms in Black college students: Diurnal cortisol slope as a mediator*. Poster accepted to the 57<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Seattle, WA.

**\*Melendez, C. R., \*Figueroa, E., \*Wang, Y. S., \*Eboigbe, L., \*Eagan, L., Ranadive, S., & Tyrell, F. A.** (accepted). *Racial discrimination, stress, and mental health outcomes: The effects of acculturation in a sample of Black college students*. Poster accepted to the 57<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Seattle, WA.

**\*Caban, J., \*Sakar, A., \*Eboigbe, L. I., \*Wang, Y. S., \*Melendez, C. R., & Tyrell, F. A.** (accepted). *Negative life events and parent-child relationship quality: Influence of cultural values and mental health on Latinx college students*. Poster accepted to the 57<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Seattle, WA.

**\*Caban, J., \*Sakar, A., \*Eboigbe, L. I., \*Wang, Y. S., \*Melendez, C. R., & Tyrell, F. A.** (2023, April). *Negative life events and parent-child relationship quality: Influence of cultural values and mental*

*health on Latinx students*. Poster presented at the 2023 PSYC Terp Undergraduate Research Fair, College Park, MD. Received the **Psychology Undergraduate Gold Research Award**

\*Wright, S., \*Odubayo, B., \*Wang, Y., **Tyrell, F.**, & Yates, T. (2023, April). *Childhood emotional abuse, anxiety, and depression in college students: The role of sleep disturbance*. Poster presented at the 2023 Annual Meeting of the Society for Research on Adolescence in San Diego, CA.

\*Odubayo, B., \*Wright, S., **Tyrell, F.**, & Yates, T. (2023, April). *Exploring family environment as a moderator of the association between emotional expressiveness and anxiety symptoms in college students*. Poster presented at the 2023 Annual Meeting of the Society for Research on Adolescence in San Diego, CA.

\*Melendez, C., \*Lucke, C. Masten, A., & **Tyrell, F.** (2023, March). *Ethnic-racial socialization and developmental outcomes in homeless youth: Examining the role of parental distress*. Poster presented at the 2023 Biennial Meeting of the Society for Research in Child Development, Salt Lake, Utah.

\*Eboigbe, L., \*Wang, Y., Ranadive, S., & **Tyrell, F.** (2023, March). *The moderating role of ethnic-racial identity on the association between racism-related coping and mental health*. Poster presented at the 2023 Biennial Meeting of the Society for Research in Child Development, Salt Lake, Utah.

\*Moustaid, G., \*Jacome Ceron, A. M., Fabricius, W.V., & **Tyrell, F. A.** (2022, August). *Discrimination and health in adolescence: The moderating role of parent-child relationship quality*. Poster presented at the 2022 Annual Meeting of the American Psychological Association, Minneapolis, Minnesota.

**Tyrell, F.A.**, \*Lucke, C. M., \*Nelson, K., & Masten, A.S. (2020, May). *Predictors of parent's ethnic-racial socialization practices in children and families experiencing homelessness*. Poster was accepted to the 32<sup>nd</sup> Annual Meeting of the Association for Psychological Science, Chicago, Illinois and was presented at the APS Virtual Poster Showcase because the conference meeting was cancelled due to the COVID-19 outbreak.

**Tyrell, F. A.** (2019, July). *Psychosocial stressors and allostatic load in Black immigrant youth*. Poster presented at the 16<sup>th</sup> Annual Meeting of the Psychology Summer Institute, Washington, DC.

Vogt, D., **Tyrell, F.**, Bramande, E., Finley, E. Copeland, L., & Perkins, D. (2018, November). *Vocational and social challenges experienced by trauma-exposed U.S. military veterans after separating from military service*. Poster presented at the 34<sup>th</sup> Annual Meeting of the International Society for Traumatic Stress Studies, Washington, DC.

\*Bramande, E. **Tyrell, F.**, Finley, E., & Vogt, D. (2018, November). *Does post-military stress mediate the relationship between military sexual trauma and well-being?* Poster presented at the 34<sup>th</sup> Annual Meeting of the International Society for Traumatic Stress Studies, Washington, DC.

Finley, E., Copeland, L., Perkins, D., Nillni, Y., Bramande, E., **Tyrell, F.**, & Vogt, D. (2018, November). *Experience of stress, trauma, and PTSD among U.S. military veterans across the military-to-civilian transition*. Poster presented at the 34<sup>th</sup> Annual Meeting of the International Society for Traumatic Stress Studies, Washington, DC.

**Tyrell, F. A.**, Yates, T. M., Cookston, J. T., & Fabricius, W. (2017, April). *The unique effects of maternal and paternal depressive symptoms on youth's symptomatology from adolescence to young adulthood*. Poster presented at the 2017 Biennial Meeting of the Society for Research in Child Development, Austin, Texas.



- Tyrell, F. A., & Yates, T. M.** (2016, March). *Housing quality and adaptation among newly emancipated foster youth*. Poster presented at the 2016 Biennial Meeting of the Society for Research on Adolescence, Baltimore, Maryland.
- \*Cazares, M., **Tyrell, F., & Yates, T. M.** (2014, August). *Exploring ethnic identity development in emancipated foster youth*. Poster presented at the 2014 Annual Meeting of the American Psychological Association, Washington, D.C.
- Tyrell, F. A., \*Soria, G., \*Hanna, M., & Yates, T. M.** (2014, March). *Patterns of housing quality among recently emancipated foster youth*. Poster presented at the 2014 Biennial Meeting of the Society for Research on Adolescence, Austin, Texas.
- \*Yang, T., **Tyrell, F., & Yates, T.** (2014, March). *Understanding educational functioning among emancipated foster youth*. Poster presented at the 2014 Biennial Meeting of the Society for Research on Adolescence, Austin, Texas.
- Tyrell, F. A., Wheeler, L. A., Gonzales, N. A., & Dumka, L. E.** (2013, April). *General coping efficacy as a mediator of parent-adolescent interactions and romantic relationship intimacy among Mexican-origin families*. Poster presented at the 2013 Biennial Meeting of the Society for Research in Child Development, Seattle, Washington.
- Tyrell, F. A., Wheeler, L. A., Gonzales, N. A., & Dumka, L. E.** (2012, March). *Family predictors of Mexican-origin adolescents' romantic relationship quality*. Poster presented at the 2012 Biennial Meeting of the Society for Research on Adolescence, Vancouver, Canada.
- Tyrell, F.** (2011, January). *Personality and real-ideal discrepancies in friendship*. Poster presented at the 2011 Annual Meeting of the Society for Personality and Social Psychology, San Antonio, Texas.
- Tyrell, F., Nica, A., & Demir, M.** (2008, July). *Friendship quality, perceived mattering, and happiness*. Poster presented at the 2008 Biennial Meeting of the International Association for Relationship Research, Providence, Rhode Island.
- Demir, M., & **Tyrell, F.** (2008, July). *Personality and romantic relationship quality as predictors of happiness*. Poster presented at the 2008 Biennial Meeting of the International Association for Relationship Research, Providence, Rhode Island.
- Demir, M., **Tyrell, F., & Nica, A.** (2008, July). *Friendship and well-being among young adults with/out a romantic partner*. Poster presented at the 2008 Biennial Meeting of the International Association for Relationship Research, Providence, Rhode Island.
- Demir, M., Nica, A., & **Tyrell, F.** (2008, July). *Friendship quality, need satisfaction, and happiness*. Poster presented at the 2008 Biennial Meeting of the International Association for Relationship Research, Providence, Rhode Island.
- Tyrell, F., & Blankenship, V.** (2006, April). *The relationship between psychological birth order and attachment styles while controlling for negative affect*. Poster presented at the 2006 Annual Meeting of the Rocky Mountain Psychological Association, Park City, Utah.
- \*Denotes undergraduate, graduate, post-baccalaureate or postdoctoral co-author and mentee**

## **TEACHING EXPERIENCE**

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**Graduate Instruction:**

**University of California, Riverside**

*Teaching Assistant:* Multivariate Statistics, Experimental Design and Analysis of Variance

**Undergraduate Instruction:**

**University of Maryland, College Park**

*Instructor of Record:* Cultural Experiences and Processes of Development and Psychopathology, Social Psychology, Developmental Psychology

**Macalester College**

*Visiting Assistant Professor:* Culture and Developmental Psychopathology

**St. Catherine University**

*Instructor of Record:* Lifespan Developmental Psychology

**Bunker Hill Community College**

*Instructor:* Psychology of Personal Adjustment

**University of California, Riverside**

*Instructor of Record:* Psychological Methods: Statistical Procedures

*Teaching Assistant:* Advanced Research Methods, Psychological Methods: Research Procedures, Psychological Methods: Statistical Procedures, Lifespan Development

**Northern Arizona University**

*Teaching Assistant:* Research Methods in Psychology, Introduction to Personality, Developmental Psychology, Adult Development and Aging

**Online Instruction:**

**Northern Arizona University**

*Instructor of Record:* Introduction to Psychology, Introduction to Personality

**PROFESSIONAL SERVICE**

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**Journal Reviews:**

**Editorial:**

Development and Psychopathology, <i>Editorial Board Member</i>	2023-
Development and Psychopathology, <i>Guest Editor</i>	2023-
American Psychologist, <i>Lead Guest Editor</i>	2021-2023
Journal of Clinical Child and Adolescent Psychology, <i>Consulting Editor</i>	2020-

**Ad-hoc Reviewer:**

Developmental Psychobiology, Development and Psychopathology, Developmental Review, Emerging Adulthood, Social Development, International Journal of Behavioral Development, Journal of Research on Adolescence, American Psychologist, Children and Youth Services Review

**International/National:**

APA Division of Development Psychology (Division 7) Executive Committee, <i>Early Career Member-at-Large</i> (Elected)	2023-
• <i>Division 7 2024 Dissertation Award Committee Member</i>	
New Opportunities Project: A National Initiative to Prevent Youth Homelessness, <i>Working Group Member</i>	2022
SRCD 2021 Student and Early Career Scholar Coffee Hour, <i>Panelist</i>	2021
SRCD 2021 Virtual Biennial Meeting, <i>Reviewer</i>	2020

Undergraduate Scholars Program, Society for Research on Adolescence, 2016  
*Junior Mentor*

**University:**

Building and Maintaining Community Partnerships, University of Minnesota, *Panelist* 2023  
Pursuing Diverse Career Paths, University of Minnesota, *Panelist* 2022  
Pathways to Predocs and Postdocs Info Panel, University of Minnesota, *Panelist* 2022  
Internal Advisory Board for TRANSFORM, Mt. Hope Family Center, University of Rochester/University of Minnesota-Twin Cities, *Member* 2018-  
Graduate Academic Integrity Committee, UC Riverside, *Member* 2015-2017  
Graduate Student Mentorship Program, UC Riverside, *Peer Mentor* 2015-2016  
GradEdge/Jumpstart Summer Program, UC Riverside, *Peer Mentor* 2015  
University STEM Academy, UC Riverside, *Program Assistant* 2014-2016

**Department:**

Enter the PhD Workshop, University of Maryland, College Park, *Discussant* 2023  
Merit Review Committee, University of Maryland, College Park, *Member* 2023  
Graduate Committee, University of Maryland, College Park, *Member* 2022-  
Undergraduate Research Fair, University of Maryland, College Park, *Poster Judge* 2022, 2023  
Meet the PSYC Faculty Event, University of Maryland, College Park, *Panelist* 2022  
Clinical Faculty Search Committee, University of Maryland, College Park, *Member* 2021-2022  
Faculty Retention Initiative, University of Maryland, College Park, *Co-organizer* 2021-2022  
Diversity Committee, University of Maryland, College Park, *Member* 2020-2022  
UMD Psychology Research Empowerment Program, *Faculty Mentor* 2020  
ICD Diversity Committee, University of Minnesota-Twin Cities, *Member* 2018-2019  
ICD Postdoc Life Panel, University of Minnesota-Twin Cities, *Panelist* 2018

**MENTORSHIP**

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***Dissertation Committee:***

Devin Butler. (in progress). *Racial stigma and substance use variability among African American young adults: Examining underlying cognitive and affective mechanisms* (Chair: Edward Bernat).

Lauren Eagan. (in progress). *Allostatic load and vascular function in Black emerging adults* (Chair: Sushant Ranadive).

Chad-Friedman, Emma. (2022, April). *Parental depressive symptoms, child depressive symptoms and parenting: Reciprocal relations from early childhood through adolescence* (Chair: Lea Dougherty).

***Comprehensive Exams Committee:***

Devin Butler (Oral Defense: July 13, 2022; Chair: Edward Bernat)

***Postdoctoral Research Fellow***

Carlisa Simon (Fall 2022-Present)

***Graduate Research Assistants***

Loretta Eboigbe (Fall 2022-Present); Yuqi (Sarah) Wang (Fall 2022-Present)

***Post Baccalaureate and Master-Level Research Assistants:***

Sarah Keshavarz (Fall 2022-Spring 2023); Abdul-Aziz Baig (Summer 2022-Spring 2023); Carlos Melendez (Spring 2022-Present); Bunmi Odubayo (Fall 2021-Fall 2022); Simon Wright (Fall 2021-Fall 2022); Anyela Jacome Ceron (Fall 2021-Summer 2022); Ghizlane Moustaid (Fall 2021-Spring 2022)

### **Summer Research Assistants:**

Eduardo Figueroa, McNair Scholars Program Summer Research Institute (2023); Jaimyn Johnson, University of Maryland's Summer Research Initiative, HBCU student (2023)

### **Undergraduate Research Assistants:**

Suliat Ogunmona (Spring 2023); Eduardo Figueroa (Spring 2023-Present); Asya Loeb (Spring 2023-Present); Zaina Maharoo (Spring 2023-Present); Alyssa Poawui (Spring 2023-Present); Ever Sheplee (Spring 2023-Present); Min Yeung (Spring 2023-Present); Michelle Rodriguez Cruz (Fall 2022-Spring 2023); Teresa Williams (Fall 2022-Spring 2023); Leslie Medina (Fall 2022-Spring 2023); Emma Clark (Summer 2022-Present); Ayushi Sarkar (Spring 2022-Spring 2023: 2023 *UMD Outstanding Accomplishments in Psychology Award*; *UMD Psychology Undergraduate Gold Research Award*); Juliette Caban (Spring 2022-Spring 2023: *UMD Psychology Undergraduate Gold Research Award*); Alyssa Lucero (Fall 2021-Spring 2022)

## **PROFESSIONAL WORKSHOPS**

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Desir, M., **Tyrell, F.**, & Wambach, M. (2020, October). *Increasing diversity and representativeness in developmental science: The importance of a multi-tiered approach*. Session organizer for the Society for Research in Child Development (SRCD) Special Topics Workshop, The State of Research on Prevention of Child Maltreatment: Current Knowledge and Future Directions to Inform Policy and Practice (*Virtual Conference*).

Champine, R. B., Coulter, R.W.S. & **Tyrell, F. A.** (2016, March). *Finding funding in graduate school*. Invited panelist for the Society for Research on Adolescence (SRA) Undergraduate Scholars Program Preconference Meeting, Baltimore, MD.

## **PROFESSIONAL DEVELOPMENT AND TRAINING**

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Summer Institute on Biological Approaches in the Social Sciences (*Competitive*) 2022  
Gregory Miller, PhD, Emma Adam, PhD, and Thomas McDade, PhD, Professors and Workshop Directors, Northwestern University and The Russell Sage Foundation, Evanston, IL

NIMHD Health Disparities Research Institute (*Competitive*) 2020  
Eliseo J. Perez-Stable, MD, Director, National Institute on Minority Health and Health Disparities (NIMHD)-Remote Delivery

American Psychological Association's Advanced Training Institute on Research Methods with Diverse Racial and Ethnic Groups (*Competitive*) 2020  
Frederick Leong, PhD, Professor, Michigan State University-Remote Delivery

University Teaching Certificate 2015  
Margaret Gover, PhD, GradSuccess Director, UC Riverside, CA

## **PROFESSIONAL AND ACADEMIC AFFILIATIONS**

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Association of Black Psychologists 2020-Present  
National Black Child Development Institute 2020-Present  
Society for Research in Child Development 2017-Present  
American Psychological Association 2014-Present  
Society for Research on Adolescence 2014-Present

## **MEDIA**

American Psychological Association | [Journal Highlights Contributions of Black Psychologists](#) | July 2023

