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VITA

CHARLES GILLETT STANGOR

PERSONAL INFORMATION

Address:

Dept. of Psychology
 University of Maryland
 College Park MD 20742

Education:

Ph.D. 1986, New York University
 M.A. 1984, New York University
 B.A., 1973, Beloit College

Employment Background:

University of Maryland	
Assistant Professor to Professor of Psychology	1987-present
University of Tübingen (Germany)	5/98-9/98
Visiting Professor	
Michigan State University	9/86 - 8/87
Assistant Professor	

RESEARCH, SCHOLARLY, AND CREATIVE ACTIVITIES

Books Authored

Baron, R. M., Graziano, W. G., & Stangor, C. (1991). *Social Psychology*. Fort Worth: Holt, Rinehart & Winston.

Stangor, C. (1998, 2004, 2007, 2011, 2014). *Research Methods for the Behavioral Sciences (1st through 4th editions)*. Boston: Houghton Mifflin. 4E: 978-0840031976 5E 978-1285077024

Stangor, C. (2004, 2016). *Social groups in action and interaction (1st and 2nd editions)*. New York: Psychology Press. 978-1841694078

Stangor, C. (2011). *Introduction to Psychology*. Irvington, NY: Flat World Knowledge. 978-1936126484

Stangor, C. (2011). *Principles of Social Psychology*. Nyack, NY: Flat World Knowledge. 978-1453329634

Stangor, C. (2014). *Introduction to Psychology 2.0*. Washington: Flat World Knowledge. 978-1453365748

Books Edited

Macrae, C. N., Stangor, C., & Hewstone, M. (eds.). (1996). *Stereotypes and stereotyping*. New York: The Guilford Press. 1572300531

Swim, J. K. & Stangor, C. (eds.) (1998). *Prejudice: The target's perspective*. San Diego, CA: Academic Press. 978-0126791303

Stangor, C. (ed.) (2000). *Stereotypes and Prejudice: Key Readings*. New York: Psychology Press. 978-0863775895

Stangor, C., & Crandall, C.S. (eds.) (2013). *Stereotyping and Prejudice*. Book Series: Frontiers of Social Psychology. New York: Psychology Press. 978-1848726444.

Chapters in books

Stangor, C., & Ruble, D. N. (1987). Development of gender role knowledge and gender constancy. In L. Liben, & M. Signorella, (Eds.). *Children's gender schemata* (pp. 5-22). San Francisco: Jossey-Bass. 1555429386

Higgins, E.T. & Stangor, C. (1988). Context-driven social judgment and memory: When "behavioral engulfs the field" in reconstructive memory. In Kruglanski, A., & Bar-Tal, D. (eds.) *The Social Psychology of Knowledge* (pp. 262-298), New York: Cambridge University Press. 052132114X

Baron, R., Graziano, W., and Stangor, C. (1991). Social perception and social cognition. In R. A. Baron & W. G. Graziano (eds). *Social Psychology* (pp. 108-159). Dallas: Holt, Rinehart & Winston. 9780030215230

Stangor, C. (1995). Content and Application Inaccuracy in Social Stereotyping. In Y. Lee, L. Jussim, & R. McCauley (eds). *Stereotyping accuracy: Toward appreciation of group differences* (pp. 275-292). Washington, DC: American Psychological Association. 978-1557983077

- Stangor, C., & Schaller, M. (1996). Stereotypes as individual and collective representations. In C. N. Macrae, M. Hewstone, & C. Stangor (eds). *Foundations of Stereotypes and Stereotyping*. (pp. 3-37). New York: Guilford Press.
- Stangor, C., & Jost, J. T. (1996). Individual, group and system levels of analysis and their relevance for stereotyping and intergroup relations.. In R. Spears, P. Oakes, N. Ellemers & S. Haslam (eds). *Social psychology of stereotyping and group life*. (pp 336-358). Malden, MA: Blackwell Press. 9780631197737
- Stangor, C., & Sechrist, G. (1998). Conceptualizing the Determinants of Academic Choice and Task Performance Across Social Groups. In J. K. Swim & C. Stangor, (eds). *Prejudice: The target's perspective*. (pp. 105-124). San Diego, CA: Academic Press. 978-0126791303
- Stangor, C., Thompson, E., & Ford, T. E. (1998). An inhibited model of stereotype inhibition. In R. S. Wyer (ed.), *Stereotype activation and inhibition*. (pp. 193-210). Hillsdale, NJ: Erlbaum. 978-0805823394
- Stangor, C., & Sechrist, G. B., and Jost, J. T. (2001). Social Influence and intergroup beliefs: The role of perceived social consensus. In J. P. Forgas and K. D. Williams (Eds.), *Social Influence* (pp. 235-252). New York: Psychology Press. 1841690384
- Stangor, C., & Crandall, C. (2003). Threat and the social construction of stigma. In T. Heatherton, R. Kleck, M. Hebl, & J. Hull (Eds.), *The social psychology of stigma* (pp. 62-87). New York: Guilford Press. 978-1572309425
- Sechrist, G. B., & Stangor, C., & Killen, M. (2005). Stereotypes and prejudice as social norms. In C. S. Crandall & M. Schaller (Eds.), *The social psychology of prejudice: Historical & contemporary issues* (pp. 163-183). Seattle, WA: Lewinian Press
- Crandall, C. S., & Stangor, C. (2005). Conformity and prejudice. In J. F. Dovidio, P. Glick, & L. A. Rudman (Eds.), *Reflecting on the Nature of Prejudice: 50 years after Allport* (pp. 295-309). Malden, MA: Blackwell Press. 9781405127509.
- Sechrist, G. B., & Stangor, C. (2005). Social consensus and the origins of stigma. In K. D. Brownell, R. M. Phul, M. B. Schwartz, & L. Rudd, *Weight Bias: Nature, Consequences, and Remedies* (pp. 97-108). The Guilford Press: New York 978-1593851996
- Jussim, L.J., McCauley, C.R., Lee, Y-T., & Stangor, C. (2009). Can Stereotypes lead to accurate perception of others? In J.A. Nier (Ed.) *Taking sides: Clashing views in social psychology, 2nd edition* (pp. 324-347). New York: McGraw Hill. 9780073515038.

- Stangor, C. (2009). The Study of Stereotyping, Prejudice and Discrimination within Social Psychology: A Quick History of Theory and Research. In T. D. Nelson (Ed.), *Handbook of Prejudice, Stereotyping and Discrimination* (pp. 1-22). New York: Psychology Press. 9780805859532
- Swim, J. K., Gervais, S.J., Pearson, N. & Stangor, C. (2009). Managing the message: Using social influence and attitude change strategies to confront interpersonal discrimination. In F. Butera & J.M. Levine, *Coping with Minority Status: Responses to exclusion and inclusion* (pp. 55-81). New York: Cambridge University Press. 9780521854993.
- O'Brien, J.D., & Stangor, C. (2011). Social psychological approaches to understanding small-group diversity: The flexibility of cognitive representations. In C. Stangor & C. S. Crandall (eds.), *Stereotyping and Prejudice* (pp. 206-227). New York: Psychology Press. 9781841694559.
- Stangor, C. (2015). The Study of Stereotyping, Prejudice and Discrimination within Social Psychology: A Quick History of Theory and Research In T. D. Nelson (Ed.), *Handbook of Prejudice Stereotyping and Discrimination, 2nd edition*, (pp. 1-22). New York: Psychology Press 9781848726680

Articles in Refereed Journals

- Locksley, A., & Stangor, C. (1984). Why versus how often: Causal reasoning and the incidence of judgmental bias. *Journal of Experimental Social Psychology*, 20, 470-483. doi: 10.1016/0022-1031(84)90038-6.
- Locksley, A., Stangor, C., Hepburn, C., Groszovsky, E., & Hochstrasser, M. (1984). The ambiguity of recognition memory tests of schema theories. *Cognitive Psychology*, 16, 421-448. [http://dx.doi.org/10.1016/0010-0285\(84\)90016-1](http://dx.doi.org/10.1016/0010-0285(84)90016-1).
- Ruble, D. N., Stangor, C. (1986). Stalking the elusive schema: Insights from developmental and social psychological analysis of gender schemas. *Social Cognition*, 4, 227-261. <http://dx.doi.org/10.1521/soco.1986.4.2.227>.
- Chaiken, S., & Stangor, C. (1987). Attitudes and attitude change. *Annual Review of Psychology*, 38, 575-630. doi.org/10.1146/annurev.ps.38.020187.003043.
- Novak, T., & Stangor, C. (1987). Testing competitive market structures: An application of weighted least squares methodology to brand switching data. *Marketing Science*, 6, 82-97. ISSN:0732-2399.
- Stangor C., & Ruble, D.N. (1987) Development of gender role knowledge and gender constancy. *New Directions for Child Development*, 38, 5-22. doi.org/10.1002/cd.23219873803.

- Deutsch, F. M., Ruble, D. N., Fleming, A., Brooks Gunn, J., & Stangor, C. (1988). Information seeking and maternal self definition during the transition to motherhood. *Journal of Personality and Social Psychology*, 55, 420-431. <http://dx.doi.org/10.1037/0022-3514.55.3.420>.
- Higgins, E.T. & Stangor, C. (1988). A "change of standard" perspective on the relations among context, judgment, and memory. *Journal of Personality and Social Psychology*, 54, 181-192. [doi.org/10.1037/0022-3514.54.2.181](http://dx.doi.org/10.1037/0022-3514.54.2.181).
- Ruble, D. N., Fleming, A., Hackel, S., & Stangor, C. (1988). Changes in the marital relationship during the transition to first-time motherhood: Effects of violated expectations concerning division of household labor. *Journal of Personality and Social Psychology*, 55, 78-87. <http://dx.doi.org/10.1037/0022-3514.55.1.78>.
- Stangor, C. (1988). Stereotype accessibility and information processing. *Personality and Social Psychology Bulletin*, 14, 694-708. [doi.org/10.1177/0146167288144005](http://dx.doi.org/10.1177/0146167288144005).
- Stangor, C., & Ruble, D. N. (1989). Differential influences of gender schemata and gender constancy on children's information processing and behavior. *Social Cognition*, 7, 353-372. <http://dx.doi.org/10.1521/soco.1989.7.4.353>.
- Stangor, C., & Ruble, D.N. (1989). Strength of expectancies and memory for social information: What we remember depends on how much we know. *Journal of Experimental Social Psychology*, 25, 18-35. [http://dx.doi.org/10.1016/0022-1031\(89\)90037-1](http://dx.doi.org/10.1016/0022-1031(89)90037-1).
- Ruble, D. N., Brooks-Gunn, J., Fleming, A., Fitzmaurice, G., Stangor, C., & Deutsch, F. (1990). Transition to motherhood and the self: Measurement, stability, and change. *Journal of Personality and Social Psychology*, 58, 450-463. <http://dx.doi.org/10.1037/0022-3514.58.3.450>.
- Stangor, C. (1990). Arousal, accessibility of trait constructs, and person perception. *Journal of Experimental Social Psychology*, 26, 305-321. [http://dx.doi.org/10.1016/0022-1031\(90\)90041-J](http://dx.doi.org/10.1016/0022-1031(90)90041-J).
- Stangor, C., & Duan, C. (1991). Effects of multiple task demands upon memory for information about social groups. *Journal of Experimental Social Psychology*, 27, 357-378. [http://dx.doi.org/10.1016/0022-1031\(91\)90031-Z](http://dx.doi.org/10.1016/0022-1031(91)90031-Z).
- Stangor, C., Sullivan, L. A. & Ford, T. E. (1991). Affective and cognitive determinants of prejudice. *Social Cognition*, 9, 359-380. <http://dx.doi.org/10.1521/soco.1991.9.4.359>.
- Ford, T. E., & Stangor, C. (1992). The role of diagnosticity in stereotype formation: Perceiving group means and variances. *Journal of Personality and Social Psychology*, 63, 356-367. <http://dx.doi.org/10.1037/0022-3514.63.3.356>.

- Stangor, C., & Ford, T. E. (1992). Accuracy and Expectancy-Confirming Processing Orientations and the Development of Stereotypes and Prejudice. *European Review of Social Psychology, 3*, 57-89. DOI:10.1080/14792779243000023
- Stangor, C., Lynch, L., Duan, C., & Glass, B. (1992). Categorization of individuals on the basis of multiple social features. *Journal of Personality and Social Psychology, 62*, 207-281. <http://dx.doi.org/10.1037/0022-3514.62.2.207>
- Stangor, C., & McMillan, D. (1992). Memory for Expectancy-Congruent and Expectancy-Incongruent Information: A Review of the Social and Social-Developmental Literatures. *Psychological Bulletin, 111*, 42-61. <http://dx.doi.org/10.1037/0033-2909.111.1.42>.
- Ford, T. E., Stangor, C., & Duan, C. (1994). Influence of Social Category Accessibility and Category-associated Trait Accessibility on Judgments of Individuals. *Social Cognition, 12*, 149-168. <http://dx.doi.org/10.1521/soco.1994.12.2.149>.
- Fyock, J., & Stangor, C. (1994). The role of memory biases in stereotype maintenance. *British Journal of Social Psychology, 33*, 331-344. <http://dx.doi.org/10.1111/j.2044-8309.1994.tb01029.x>.
- Macrae, C. N., Stangor, C., & Milne, A. B. (1994). Activating social stereotypes: A functional analysis. *Journal of Experimental Social Psychology, 30*, 370-389. <http://dx.doi.org/10.1006/jesp.1994.1018>.
- Stangor, C., & Lange, J. (1994). Mental representations of social groups: Advances in understanding stereotypes and stereotyping. *Advances in Experimental Social Psychology, 26*, 357-416.
- Ford, T. E., Mills, J. & Stangor, C. (1995). Effect upon mood of thinking about extreme emotional terms. *Basic and Applied Social Psychology, 16*, 159-171. http://dx.doi.org/10.1207/s15324834basp1601&2_10.
- Schaller, M., Crandall, C. S., Stangor, C., & Neuberg, S.L. (1995). What kinds of social psychology experiments are of value to perform: A reply to Wallach and Wallach (1994). *Journal of Personality and Social Psychology, 69*, 611-618. <http://dx.doi.org/10.1037/0022-3514.69.4.611>.
- Stangor, C., Jonas, K., Stroebe, W., & Hewstone, M. (1996). Development and change of national stereotypes and attitudes. *European Journal of Social Psychology, 26*, 663-675. [http://dx.doi.org/10.1002/\(SICI\)1099-0992\(199607\)26:4<663::AID-EJSP778>3.0.CO;2-6](http://dx.doi.org/10.1002/(SICI)1099-0992(199607)26:4<663::AID-EJSP778>3.0.CO;2-6)

- Stangor, C., Carr, C., & Kiang, L. (1998). Activating Stereotypes Undermines Task Performance Expectations. *Journal of Personality and Social Psychology*, 75, 1191-1197.
<http://dx.doi.org/10.1037/0022-3514.75.5.1191>.
- Horn, S., Killen, M., & Stangor, C. (1999). The influence of group stereotypes on adolescents' moral reasoning. *Journal of Early Adolescence*, 19, 98-113.
<http://dx.doi.org/10.1177/0272431699019001005>.
- Oswald, M.E., Jonas, K., Maadd, A. & Stangor, C. (1999). The revival of interest in research on stereotypes and prejudice. *Swiss Journal of Psychology*, 58, 223-225. ISSN 1662-0879 (Electronic).
- Stangor, C., Sechrist, G.B., & Swim, J.K. (1999). Sensitivity to sexism and perceptions of reports about sexist events. *Swiss Journal of Psychology*, 58, 251-256. doi: 10.1024//1421-0185.58.4.251.
- Killen, M., & Stangor, C. (2001). Children's reasoning about social inclusion and exclusion in gender and race peer group contexts. *Child Development*, 72, 174-186.
<http://dx.doi.org/10.1111/1467-8624.00272>.
- Sechrist, G. B., & Stangor, C. (2001). Perceived Consensus Influences Intergroup Behavior and Stereotype Accessibility. *Journal of Personality and Social Psychology*, 80, 645-654.
<http://dx.doi.org/10.1037/0022-3514.80.4.645>
- Stangor, C., Sechrist, G. B., & Jost, J. T. (2001). Changing Racial Beliefs by Providing Consensus Information. *Personality and Social Psychology Bulletin*, 27, 484-494.
<http://dx.doi.org/10.1177/0146167201274009>.
- Theimer, C. E., Killen, M., & Stangor, C. (2001). Young children's evaluations of exclusion in gender-stereotypic peer contexts. *Developmental Psychology*, 37, 1-10.
<http://dx.doi.org/10.1037/0012-1649.37.1.18>.
- Stangor, C., Swim, J.K., Van Allen, K. L., & Sechrist, G. B. (2002). Reporting Discrimination in Public and Private Contexts. *Journal of Personality and Social Psychology*, 82, 69-74.
<http://dx.doi.org/10.1037/0022-3514.82.1.69>.
- Stangor, C., & Thompson, E. (2002). Needs for cognitive economy and self-enhancement as unique predictors of intergroup attitudes. *European Journal of Social Psychology*, 32, 563-575. <http://dx.doi.org/10.1002/ejsp.114>.
- Killen, M., Lee-Kim, J, McGlothlin, H, & Stangor, C. (2002). How Children and Adolescents Evaluate Gender and Racial Exclusion. *Monograph of the Society of Research in Child Development*, 67. 1-118.

- Stangor, C., Swim, J. K., Sechrist, G. B., DeCoster, J., Van Allen, K. L., & Ottenbreit, A. (2003). Ask, Answer and Announce: Three stages in perceiving and responding to discrimination. *European Review of Social Psychology*, *14*, 277-311. doi: 10.1080/10463280340000090
- Swim, J. K., Scott, E. D., Sechrist, G. B., Campbell, B., & Stangor, C. (2003). The Role of Intent and Harm in Perceptions of Prejudice and Discrimination. *Journal of Personality and Social Psychology*, *84*, 944-959. <http://dx.doi.org/10.1037/0022-3514.84.5.944>
- Killen, M., Stangor, C., Horn, S., & Sechrist, G. B. (2004). Social Reasoning about Racial Exclusion in Intimate and Non-Intimate Relationships. *Youth and Society*, *35*, 293-322. <http://dx.doi.org/10.1177/0044118X03257669>.
- Sechrist, G. B., Swim, J. K., & Stangor, C. (2004). When Do the Stigmatized Make Attributions to Discrimination Occurring to the Self and Others? *The Roles of Self-Presentation and Need for Control*. *Journal of Personality and Social Psychology*, *87*(1), 111-122. <http://dx.doi.org/10.1037/0022-3514.87.1.111>.
- Swim, J.K., Mallett, R., & Stangor, C. (2004). Understanding Subtle Sexism: Detection and Use of Sexist Language. *Sex Roles*, *51*, 117-128. <http://dx.doi.org/10.1023/B:SERS.0000037757.73192.06>.
- Swim, J. K., Mallett, R., Russo-Devosa, Y., & Stangor, C. (2005). Judgments of sexism: A comparison of the subtlety of sexism measures and sources of variability in judgments of sexism. *Psychology of Women Quarterly*, *29*(4), 406-411. <http://dx.doi.org/10.1111/j.1471-6402.2005.00240.x>.
- Stangor, C., & Leary, S. (2006). Intergroup Beliefs: Investigations from the Social Side. *Advances in Experimental Social Psychology*, *38*, 243-283. ISBN: 978-0-12-015238-4
- Sechrist, G. B., & Stangor, C. (2007). When are intergroup attitudes based on perceived consensus information? *Social Influence*, *2*(3). 211-235. <http://dx.doi.org/10.1080/15534510701459068>.

Book Reviews, Encyclopedia, and Dictionary Articles

- Stangor, C. (1994). On the hot side of prejudice: Review of D. M. Mackie and D. L. Hamilton (eds.), **Affect, cognition and stereotyping: interactive processes in group perception**. *Contemporary Psychology*.
- Stangor, C. (1994). Stereotypes. In A. S. R. Manstead & M. Hewstone (eds.), *The Blackwell Dictionary of Social Psychology*.

Stangor, C. (1996). To judge or not to judge: A motivated-social cognition approach to intergroup relations. Review of J. P. Leyens, V. Yzerbyt, & G. Schadron, **Stereotypes and social cognition**. *Contemporary Psychology*.

Stangor, C., & O'Brien, J. D. (2013). Stereotypes. In J. M. Levine & M. A. Hogg (Eds.), *Encyclopedia of Group Processes and Intergroup Relations*. Thousand Oaks, CA: Sage.

Documents in Preparation

Stangor, C., & Roberts, S. (2014). Undergraduate Program Learning Outcomes Assessment Summary. Document in Preparation. *Academic Achievement Research Group*, University of Maryland.

Stangor, C., & Roberts, S. (2014). Where are they going? Understanding the Career Paths of Graduating Seniors in a Psychology Department. Document in Preparation. *Academic Achievement Research Group*, University of Maryland.

Stangor, C. (2014). The Outcomes are OK: Comparing Learning in Online and Traditional Format Courses. Document in Preparation. *Academic Achievement Research Group*, University of Maryland.

Roberts, S., Curtis, R., & Selterman, D., & Stangor, C. (2014). Assessing Learning Using Large Data Student Level Analyses. Document in Preparation. *Academic Achievement Research Group*, University of Maryland.

Stangor, C., & Roberts, S. (2014). Grades of Students Who do and Do Not Use Computers in Class. Document in Preparation. *Academic Achievement Research Group*, University of Maryland.

Stangor, C. (2014). Understanding the Racial Achievement Gap Using Learning Outcome Assessments. Document in Preparation. *Academic Achievement Research Group*, University of Maryland.

Stangor, C., Cusick, C., & Murphy, K. (2014). Assessing the validity of a Short Measure of Critical Thinking Skills in Psychology Students. Document in Preparation. *Academic Achievement Research Group*, University of Maryland.

Talks and Professional Papers:

Invited Talks:

Johns Hopkins University, September, 1988.

University of Maryland, Organizational/Industrial psychology area, April 1989.
 Mid-Atlantic Social Psychology Conference, April, 1990.
 University of Tuebingen, Germany, June, 1991
 Catholic University of Louvain-la-Neuve, Belgium. November, 1990.
 Zentrum für Umfragen, Methoden, und Analysen (ZUMA), Mannheim, Germany, November, 1990.
 Max Planck Institut, Munich, August, 1991.
 University of Texas, El Paso, April, 1992.
 Brown University, December, 1992
 New York University, March, 1993
 University of Amsterdam, September, 1993
 Capitol Area Social Psychology Association, November, 1994
 Gettysburg College, December, 1994
 Columbia University, December, 1994
 Rutgers University, November, 1995
 George Washington University, February, 1997
 Penn State University, February, 1997
 University of Virginia, February, 1998
 University of Bern, Switzerland, May, 1998
 University of Clermont-Ferrand, France, June, 1998
 University of Constance, Germany, June, 1998
 University of Tuebingen, Germany, July, 1998
 University of Maryland, Department of Sociology, November, 1999
 Conference on Social Influence, Sydney, Australia, March, 2000
 Historical and Contemporary Approaches to Prejudice Conference, Seattle, August, 2000
 Capitol Area Social Psychology Organization, April, 2001
 University of Maryland, Organizational/Industrial psychology area, May, 2002
 University of Delaware, September, 2002
 University of Maryland, Sociology Department, May, 2004
 University of Maryland, Counseling area, May, 2004
 Colby College, September 2007

Contributed Talks and Papers:

Locksley, A., Stangor, C. & Hochstrasser, M. (1983, June). "On the dominance of causal reasoning over probability judgments: Implications for forecast accuracy". Third International Symposium on Forecasting. Wharton School, University of Pennsylvania.

Glucksberg, S., Russo, A., Stangor, C., & Locksley, A. (1983, November). "Do metaphors convey information other than what speakers intend?". Psychonomic Society annual meeting.

- Stangor, C. & Locksley, A. (1984, August). "Memory for schematic information: biased information processing or biased responding?". American Psychological Association, Toronto.
- Deutsch, F., Ruble, D.N., Fleming, A. S., Brooks-Gunn, J., & Stangor, C. (1986, April). "Information-seeking and self-definitional processes: Eastern Psychological Association, New York.
- Stangor, C. (1987, May). "A developmental approach to social memory". Nags Head conference on social cognition.
- Stangor, C., & Fiske, S. T. (1988, August). Co-chair of symposium entitled "Motivational determinants of intergroup attitudes", American Psychological Association, Atlanta.
- Stangor, C. (1988, August). "Influences of processing goals and expectancy strength on social memory". American Psychological Association, Atlanta.
- Mills, J., Stangor, C. & Ford, T. E. (1988, August). Effect upon mood of thinking about or responding yes/no to extreme emotional terms. Australian Bicentennial meeting of social psychologists, Leura, Australia.
- Harnish, R. J., & Stangor, C. (1988, August). "Schema-triggered affect and situational concerns in dating situations." American Psychological Association, Atlanta.
- Heaton, A. W., Ford, T. E., & Stangor, C. (1989, June). "Reactions to feedback under low or high arousal: Performance effects." American Psychological Society, Arlington, VA.
- Sigall, H., Stangor, C., & Ford, T. E. (1990, June). "Measurement of social stereotypes: group versus individual approaches." European Association of Experimental Social Psychology, Budapest.
- Ford, T. E., & Stangor, C. (1990, June). "Effects of category accessibility on social categorization and judgment." American Psychological Society, Dallas.
- Stangor, C. (1990, September). "Memory for Expectancy-Consistent and Expectancy-Inconsistent Social Information." European Conference on Social Cognition, Munich.
- Stangor, C., Jonas, K., Stroebe, W., & Hewstone, M. (1991, September). Development and Change of National Stereotypes and Attitudes. Small meeting on "Changing Stereotypes," Paris.
- Stangor, C., & Ford, T. E. (1992, April). Conceptualizing Social Stereotypes: Accessibility versus Availability. Second European Conference on Social Cognition, Bristol.

- Stroebe, W., Jonas, K., Stangor, C., & Hewstone, M. (1992, July). The impact of student exchange on national stereotypes and attitudes. International Congress of Psychology, Brussels.
- Stangor, C., & Macrae, C. N. (1993, September). Measuring Stereotypes Using the Stroop Color-Naming Task. European Association of Social Psychology, Lisbon.
- Stangor, C. (1994, June). Conceptualizing Stereotype Inaccuracy: A Tri-partite Model. APA-sponsored Conference on Stereotype Inaccuracy, Bryn Mawr, PA.
- Stangor, C., & Jost, J. T. (1995, October). Discussants on symposium, "Stereotyping and group life." Joint EAESP/SESP Meeting, Washington, DC.
- Stangor, C., & Carr, C. (1996, August). Effects of perceived ability on estimated task performance with similar and different others. International Congress of Psychology, Montreal.
- Sechrist, G., Stangor, C., & Jost, J. (1997, May). Changing stereotypes by providing consensus information. American Psychological Society, Washington D.C.
- Shin, H., & Stangor, C. (1997, May). Effect of empathy and Social Dominance Orientation on stereotyping. American Psychological Society, Washington D.C.
- Jerome, L., Stangor, C., & Jost, J. T. (1998, May). Effects of identification and belief similarity on ingroup identification and conformity. American Psychological Society, Washington D.C.
- Adams, A., & Stangor, C. (1998, May). The distinction between perceiving and reporting gender discrimination. American Psychological Society, Washington D.C.
- Sechrist, G., & Stangor, C. (1998, May). Individual differences in sensitivity to sexism. American Psychological Society, Washington D.C.
- Killen, M., Price, B. S., Horn, S. S., & Stangor, C. S. (1999, Apr.). Social reasoning regarding close relationships: Prejudiced judgments and personal prerogatives. *Society for Research in Child Development, Albuquerque, NM.*
- Stangor, C. (1999, October). Changing Stereotypes by Providing Consensus Information. *Society of Experimental Social Psychology, St. Louis.*
- Stangor, C. Swim, J. K. Van Allen, K. L., & Sechrist, G. B. (2000, October). Reporting Discrimination in Public and Private Contexts. *Society of Experimental Social Psychology, Atlanta.*

Stangor, C., Sechrist, G. B., & Pittman, T. (2002, February). Social consensus and intergroup beliefs. *Society of Personality and Social Psychology, Savannah.*

Stangor, C. (2004, October). Prejudice as social values. *Society of Experimental Social Psychology, Fort Worth.*

Keller, A., Schmidt, A., Ostroff, C., & Stangor, C. (2007, April). The Diversity Composition of Networks and their Relationship to Individual Attitudes. *Society of Industrial and Organizational Psychology.*

Shin, Y, Stangor, C., Uleman, J. S., & Orehek, E. (2008, May). An Explanation of Cultural Differences in Stereotyping and Supporting Social Dominance Ideas. *Association for Psychological Science.*

Siegel, E.F., O'Brien, J. D., Stangor, C., & Ostroff, C. (2008, May). Diversity Isn't Enough: Preference for Clustering Within Diverse Groups. *Association for Psychological Science.*

Contracts and Grants:

2005 Semester Research Award, General Research Board of Graduate Studies and Research

2003-2007 National Science Foundation: "A two-value model of intergroup attitudes." Total costs: \$305,000.

2000-2004 National Science Foundation: "Perceiving Prejudice" Janet Swim, co-PI. Total costs: \$280,000.

2000 Semester Research Award, General Research Board of Graduate Studies and Research

1998-2001 National Science Foundation: "Social reasoning about group inclusion and exclusion." Melanie Killen, co-PI. Total costs: \$252,000.

1994 "Minority student academic performance." Summer Research Award, General Research Board of Graduate Studies and Research. \$7000.

1989-1992 National Science Foundation: "Processes of Social Categorization." Total costs: \$89,983.

1991 "Socially-induced Affect and Social Interaction." Summer Scholarship Incentive award, College of Behavioral and Social Sciences. \$3750.

1987-1989 National Institute of Mental Health. "Role of arousal in person perception." Total costs: \$15,000.

1989 "Social categorization processes." Summer Scholarship Incentive award, College of Behavioral and Social Sciences. \$3053.

Fellowships, Prizes, Awards and Honors:

- 2005 Chair, Society of Experimental Social Psychology.
- 2004 Secretary-Treasurer, Society of Experimental Social Psychology.
- 2003 Fellow, Society of Personality and Social Psychology
- 2003- 2012 Executive Officer, Society of Experimental Social Psychology
- 2002-2005. Member, Executive Committee, Society of Experimental Social Psychology.
2002. Distinguished Teaching Award, College of Behavioral and Social Sciences, University of Maryland
- 2001 Fellow, American Psychological Society
- 1994-1995. Lilly Foundation Teaching Fellowship. University of Maryland.
- 1990-1991. Alexander Von Humboldt Fellowship. Universität Tübingen, West Germany.
- 1985 Stuart Cook Award for Research in Social Psychology. New York University.
- 1984 George Zimbardo Memorial Award for Research in Social Psychology. New York University.
- 1984 Dean's Dissertation Fellowship Award. Faculty of Arts and Sciences, New York University.

Editorships, Editorial Board Memberships and Reviewing Activities:

- Associate Editor, *European Journal of Social Psychology*, 1998-2001.
- Editorial Board Member, *Journal of Personality and Social Psychology, Attitudes and Social Cognition*, 1993-1999.
- Editorial Board Member, *Journal of Personality and Social Psychology, Intergroup Relations and Group Processes*, 1999-present.
- Editorial Board Member, *Developmental Psychology*, 2002-present
- Editorial Board Member, *Social Cognition*, 1992-present.
- Editorial Board Member, *European Journal of Social Psychology*, 1995-1997.
- Editorial Board Member, *European Review of Social Psychology*, 2003-present.

Editorial Board Member, *British Journal of Social Psychology*, 1992-1999.
 Editorial Board Member, *Personality and Social Psychology Bulletin*, 1989-1993; 1998-2001
 Editorial Board Member, *Review of Personality and Social Psychology*, 1992-1993.
 Guest Editor, special issue of the *Swiss Journal of Social Psychology* on stereotyping. 2000.
 Consulting Editor, *Annual Editions: Social Psychology*. 1996-2005
 Panel member, NIMH Review Panel, RPHB-4, Social and Group Processes. NIH Division of Research Grants (1999-2003).
 Panel member, NIMH Fellowship Review Panel, ZRG1 RPHB 20 L NIH Division of Research Grants (2002-2005).
 Panel member, International Post Doctoral Grant Committee, National Science Foundation (1998)
 Panel member, Social Psychology Program Panel, Division of Social, Behavioral and Economics Research, National Science Foundation (1998)
 Reviewer, Social and Developmental Psychology program, National Science Foundation
 Referee, poster sessions, Division 8, Annual Convention of the American Psychological Association.
 Judge, Westinghouse/Intel Science Talent Search, 1994-present.
 Reviewer, Grants in Aid program, Society for the Psychological Study of Social Issues. 2000-2002.

Ad hoc reviewer for: *British Journal of Social Psychology*, *British Journal of Developmental Psychology*, *Developmental Psychology*, *Developmental Science*, *European Journal of Social Psychology*, *European Review of Social Psychology*, *Human Communication Research*, *International Journal of Intercultural Relations*, *Journal of Applied Psychology*, *Journal of Applied Cognition*, *Journal of Applied Social Psychology*, *Journal of the Scientific Study of Religion*, *Journal of Experimental Psychology: Applied*, *Journal of Experimental Child Psychology*, *Journal of Experimental Social Psychology*, *Journal of Research in Personality*, *Journal of Personality and Social Psychology*, *Journal of Research in Adolescence*, *Marketing Science*, *Motivation and Emotion*, *Psychological Bulletin*, *Psychological Review*, *Psychological Science*, *Sex Roles*, *Social Cognition*, *Swiss Journal of Psychology*.

PhD Student Advising

Student and year of PhD.

Current position

Suzin Mayerson (1991)	Study Chair, LifeTime Pharmaceuticals
Thomas E. Ford (1992)	Professor, Western Carolina University
Ilsa Jerome (1999)	Clinical Research Associate, MAPS
Alexis Adams [Shorter] (1999)	U.S. Office of Personnel Management
Dexter Taylor (2000)	Lecturer, University of Maryland & Associate Research Scientist, PIRE
Gretchen Sechrist (2000)	Assistant Professor & Department Chair, Mansfield University

Paul Jones (2005)

Alison Haley-Ottenbreit (2007)

Scott Leary (2008)

Katherine van Allen (2009)

Eric Siegel (2010)

Julia O'Brien (2012)

Hyeyoung Shin (2014)

Research Scientist, [PIRE](#)

Corporate Executive Board

Assistant Professor of Psychology, Campbell
University

Consumer Insight, Analyst, OPower

Instructor, Quinnipiac University