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ADMISSIONS AND CONTACT INFORMATION

Application Deadlines
The application deadline for Fall Semester admission for all applicants, domestic & international, is December 1st.
Apply online through the Graduate School website at www.gradschool.umd.edu.

Financial Assistance
The Department attempts to provide financial aid for all incoming students, although aid is not guaranteed. The different possible types of financial support include fellowships (nominated by the department), teaching assistantships, research assistantships, work on campus, and funded externships.

Contact Information
Prospective students are encouraged to communicate directly with faculty in the area of their interest. Additional information pertaining to the Department of Psychology and its graduate programs can be obtained from the department’s website at www.psychology.umd.edu.

For additional general information, please contact the Office of Graduate Studies via email at psyegradstudies@umd.edu

DOCTOR OF PHILOSOPHY (Ph.D.) in PSYCHOLOGY
Department of Psychology
Office of Graduate Studies
0124 Cole Field Activity Building
College Park, MD 20742

www.psychology.umd.edu
About the Program

We are pleased that you are interested in the Department of Psychology at the University of Maryland, College Park (UMCP). We hope that this introduction to the Department will answer some of the questions you may have about our graduate programs and about the University itself. The Department has a strong core of dedicated, nationally and internationally known faculty who have wide-ranging interests. There are 34 full-time faculty members in the Department.

The Department of Psychology is one of ten programs and departments in the College of Behavioral and Social Sciences (BSOS). Students are accepted into one of the following specialty areas:

- Clinical
- Cognitive and Neural Systems (CNS)
- Counseling
- Developmental
- Social, Decision, and Organizational Science (SDOS)

Each area offers a range of subspecialties and educational opportunities that combine expertise across several areas. The Department's doctoral programs in both Clinical and Counseling are accredited by the American Psychological association.

The Department and all the specialty areas within it share the goals of educating graduate students to conduct research and scholarship, and the clinical, counseling and industrial/organizational areas train students within a scientist-practitioner model for professional careers in human services delivery. The Department focuses on training students who will create, evaluate, and apply scientific knowledge.

Specialty Areas

Clinical

The Clinical Psychology Program at the University of Maryland has been accredited by the American Psychological Association since 1963 and is a member of the Academy of Psychological Clinical Science. The Program embodies a Clinical Science Model. Clinical training is based on empirically-supported methods and students are taught to fully integrate research training and clinical work. Faculty conduct research across children and adults in the areas of addiction, ADHD, anxiety, depression, HIV-risk behavior, personality disorders, and schizophrenia, with the focus ranging from basic experimental psychopathology to clinical assessment and treatment development and evaluation. The Clinical Program benefits from unique collaborations with area institutions including the Children’s National Medical Center, the University of Maryland School of Medicine, the Maryland Psychiatric Research Center, the Baltimore VA Mental Illness Research Education Clinical Center, and the Salvation Army Harbor Light Residential Drug Treatment Center. The Clinical Program receives extensive grant funding from NIMH and NIDA and was ranked 17th in the nation in a 2007 study of Faculty Productivity appearing in the Journal of Clinical Psychology.

Cognitive and Neural Systems (CNS)

The Cognitive and Neural Systems Program brings together researchers who study mind, brain and behavior. CNS laboratories investigate the cognitive and neural underpinnings of attention, perception, action, memory, decision-making, sensory-motor integration, and social behaviors in humans and animal models. Commonly used techniques in CNS laboratories include neuroimaging, electrophysiology, neuropharmacology, histology, computational modeling, eye tracking, and behavioral analysis. Research conducted in the CNS laboratories has led to a broad understanding of the cognitive and neural processes underlying real-world behavior and has important implications for neurological disorders, mental health, and education. The CNS Program is affiliated with the campus Neuroscience and Cognitive Sciences Program (NACS), an umbrella for interdisciplinary research in systems, cognitive, cellular/ molecular, and computational neuroscience. NACS has a formal partnership with the National Institute of Deafness and other Communication Disorders. The Cognitive and Neural Systems Program also draws upon and contributes to the resources of the Center for Advanced Study of Language (CASL), a University-Affiliated Research Center (UARC) that conducts research on the learning and use of language.

Counseling

The Counseling Psychology Program at the University of Maryland is administered collaboratively by the Department of Psychology and the Department of Counseling, Higher Education, and Special Education. Ours is one of the oldest counseling psychology programs in the nation and has been continuously accredited by the American Psychological Association since 1953. In ratings evaluating counseling psychology programs over the past three decades, ours is always among the very top-ranked programs in the United States. Our faculty members represent a broad range of research interests, including psychotherapy process and outcome research, multicultural psychology, vocational psychology, health psychology, and social justice.

Developmental

The Developmental Psychology program draws upon a rapidly expanding area of interdisciplinary developmental research linking psychophysiological, social, emotional, and cognitive development. Because human development encompasses a wide range of psychological processes, and because developing individuals function in a wide range of settings that influence them and which they influence, the full study of development requires an integration of multiple approaches, analyses at multiple levels, and exposure to a wide range of research methodologies and tools of data analysis.

Social, Decision and Organizational Sciences (SDOS)

The Social, Decision, and Organizational Sciences (SDOS) Program brings together the subspecialties of Social Psychology, Decision Sciences, and Industrial and Organizational Psychology. The SDOS area studies how individuals perceive and process information about their social environment and themselves, how they make decisions, and also manage their interdependencies with others in dyadic, team, organizational, and societal contexts. We study a broad array of individual, group, and organizational phenomena. Individual phenomena include motivational processes, social judgment, attitudes/attitude change, judgment and decision-making processes, cognitive decision theory, risk assessment, and self-processes. Group phenomena include interpersonal relationships, social conflict and aggression, negotiations, social influence and conformity, small group processes, leadership, group decision making, social networks, technology and groups, diversity, and prejudice and discrimination. Organizational phenomena include organizational culture and climate, national culture, and culture change.